

MYLES I. DURKEE, Ph.D.

East Hall 1004, 530 Church Street, Ann Arbor, MI 48108

Email: mdurkee@umich.edu Phone: (734) 764-8448

CURRENT APPOINTMENT

UNIVERSITY OF MICHIGAN, ANN ARBOR, MI 2017 - Present
 ASSISTANT PROFESSOR
 DEPARTMENT OF PSYCHOLOGY, PERSONALITY & SOCIAL CONTEXTS AREA

PROFESSIONAL APPOINTMENTS

UNIVERSITY OF MICHIGAN, ANN ARBOR, MI 2015 - 2017
 POSTDOCTORAL FELLOW
 DEPARTMENT OF PSYCHOLOGY, PERSONALITY & SOCIAL CONTEXTS AREA

UNIVERSITY OF CHICAGO, CHICAGO, IL 2013 - 2015
 POSTDOCTORAL SCHOLAR
 DEPARTMENT OF COMPARATIVE HUMAN DEVELOPMENT

EDUCATION

UNIVERSITY OF VIRGINIA, CHARLOTTESVILLE, VA 2013
 PH.D. IN EDUCATIONAL PSYCHOLOGY: APPLIED DEVELOPMENTAL SCIENCE
 Dissertation: *In Search of 'Black Authenticity': An Investigation of Social and Ecological Factors Associated with Racial/Ethnic Identity and Psychological Well-Being*
 Committee: Joanna Lee Williams (Chair), Patrick Tolan, Nancy Deutsch, Duane Thomas

POMONA COLLEGE, CLAREMONT, CA 2009
 B.A. IN PSYCHOLOGY (HIGH DISTINCTIONS)
 Thesis: *Racial Priming and its Influence on Implicit and Explicit Prejudice*

FELLOWSHIPS, HONORS, & AWARDS

JAMES S. JACKSON EMERGING SCHOLAR AWARD (PROGRAM FOR RESEARCH ON BLACK AMERICANS) 2024
MCUAAR SCIENTIST FELLOWSHIP (UNIVERSITY OF MICHIGAN) 2023 - 2024
EARLY CAREER EXCELLENCE IN RESEARCH AWARD (PROGRAM FOR RESEARCH ON BLACK AMERICANS) 2023
MICHIGAN ROAD SCHOLAR (UNIVERSITY OF MICHIGAN) 2023
AMERICAN EDUCATIONAL RESEARCH JOURNAL: OUTSTANDING REVIEWER AWARD (AERA) 2022
FACULTY DIVERSITY RESEARCH AWARD (UNIVERSITY OF MICHIGAN) 2020
BIG TEN ACADEMIC ALLIANCE: PROFESSIONAL ADVANCEMENT INITIATIVE FELLOW 2015 - 2017
AMERICAN PSYCHOLOGICAL ASSOCIATION (APA) DIVISION 45 EARLY CAREER TRAVEL AWARD 2014
VIRGINIA EDUCATION SCIENCE TRAINING (VEST) PREDOCTORAL FELLOWSHIP 2011 - 2013
NATHAN E. JOHNSON MEMORIAL SCHOLARSHIP (CURRY SCHOOL FOUNDATION) 2012
AMERICAN PSYCHOLOGICAL ASSOCIATION (APA) DIVISION 45 STUDENT TRAVEL AWARD 2012
GOLDEN KEY INTERNATIONAL HONOUR SOCIETY INDUCTION 2011
INSTITUTE OF EDUCATION SCIENCES (IES) PREDOCTORAL FELLOWSHIP 2009 - 2011

DIVERSITY IN GRADUATE STUDIES AWARD (UNIVERSITY OF VIRGINIA)	2010
WILLIAM LINCOLN HONNOLD GRADUATE FELLOWSHIP (POMONA COLLEGE)	2009 - 2010
AWARDED HIGH DISTINCTIONS FOR SENIOR THESIS (POMONA COLLEGE)	2009
RONALD E. MCNAIR POST-BACCALAUREATE SCHOLAR (CLAREMONT GRADUATE UNIVERSITY)	2007 - 2008
TEACHING AWARD (VISTA DEL VALLE ELEMENTARY SCHOOL)	2007

GRANTS & EXTRAMURAL FUNDING

MICHIGAN CENTER FOR URBAN AFRICAN AMERICAN AGING RESEARCH (MCUAAAR): PILOT GRANT

Title: “Racial Code-Switching: Unmasking Psychological Implications Across the Lifespan”

Amount: \$40,000 (September 2023 – August 2024); Role: Durkee (PI)

ADVANCE FACULTY FELLOWS AWARD

Title: “The Role of Racial Code-Switching among Diverse College Faculty”

Amount: \$25,000 (August 2022 – May 2023); Role: Durkee (PI)

OFFICE FOR THE VICE PRESIDENT FOR RESEARCH (OVPR) & NATIONAL CENTER FOR INSTITUTIONAL DIVERSITY (NCID): ANTI-RACISM GRANT

Title: “Racial Code-Switching: Unmasking the Psychological, Cognitive, & Physiological Implications”

Amount: \$50,000 (September 2021 – May 2023); Role: Durkee (PI), Smith II (co-PI)

NATIONAL CENTER FOR INSTITUTIONAL DIVERSITY (NCID): CHANGE GRANT

Title: “Sounds about ‘White’: Psychological Implications of Linguistic Code-Switching”

Amount: \$5,000 (April 2019); Role: Durkee (PI), McCluney (co-PI), Smith II (co-PI)

UNIVERSITY OF MICHIGAN: RACKHAM POSTDOCTORAL TRAVEL GRANT

Amount: \$500 (July 2016)

WILLIAM T. GRANT FOUNDATION: MENTORING GRANT

Amount: \$89,000 (August 2013 – July 2015); Role: Durkee (MPI), Keels (MPI), Hope (MPI)

GRANTS UNDER REVIEW

NATIONAL INSTITUTES OF HEALTH (NIH): NATIONAL INSTITUTE OF MENTAL HEALTH (NIMH)

Title: “Racial Stressors, Racial Coping, Depression, & Suicidal Behaviors among Black Youth”

R01 Grant (R01MH141144)

Requested Amount: \$2,500,000; Role: Durkee (MPI), Boyd (MPI)

PUBLICATIONS

REFEREED JOURNAL ARTICLES

*Perkins, T. & **Durkee, M. I.** (2024). Imposter phenomenon development for Black undergraduates: Contributions of discrimination, gender, and school belonging. *Cultural Diversity & Ethnic Minority Psychology*. <https://doi.org/10.1037/cdp0000694>

*Ragagopal, S. K. & **Durkee, M. I.** (2024). Internalization of the model minority myth: Dangers for Asian American mental health and attitudes towards other minorities. *Social and Personality Psychology Compass*. <https://doi.org/10.1111/spc3.12959>

- Boyd, D.T., Quinn, C.R., **Durkee, M.I.**, Williams, E.G., Constant, A., Washington, D., Butler-Barnes, S. T., & Ewing, A. (2024). Perceived Discrimination, Mental Health Help-Seeking Attitudes, and Suicide Ideation, Planning, and Attempts Among Black Young Adults. *BMC Psychiatry*. <https://doi.org/10.1186/s12889-024-19519-1>
- Clark, S., Cohen, A., Welch, S., Bate, A., Anderson, A., Chomilo, N., Dougé, J., **Durkee, M. I.**, Iruka, I., Jindal, M., Jones, S. C. T., Li, A., Arshad, A., & Heard-Garris, N. (2024). Guidance on conversations about rac(ism) in pediatric clinical settings: A delphi process. *Pediatrics*. <https://doi.org/10.1542/peds.2023-063767>
- Durkee, M. I.** (2022). How to recruit and retain faculty of color in academia. *Nature Reviews Psychology*, 1, 489-490. <https://doi.org/10.1038/s44159-022-00098-0>
- *Mathews, C., **Durkee, M. I.**, & Hope, E. C. (2022). Critical action and ethnic-racial identity: Tools of racial resistance at the college transition. *Journal of Research on Adolescence*, 32(3), 1083-1097. <http://doi.org/10.1111/jora.12790>
- Durkee, M. I.**, *Perkins, T., & *Smith II, R. E. (2022). Longitudinal effects of the acting white accusation and ethnic-racial identity development among Black college students. *Journal of Research on Adolescence*, 32(1), 191-207. <https://doi.org/10.1111/jora.12708>
- Durkee, M. I.**, & Gómez, J. M. (2022). Mental health implications of the acting white accusation: The role of cultural betrayal and ethnic-racial identity among Black and Latina/o emerging adults. *American Journal of Orthopsychiatry*, 92(1), 68-78. <https://doi.org/10.1037/ort0000589>
- *Perkins, T., **Durkee, M. I.**, *Banks, J., & *Ribeiro-Brown, B. (2022). Gender and racial identity moderate the effects of online and offline discrimination on mental health. *Journal of Research on Adolescence*, 32(1), 244-253. <https://doi.org/10.1111/jora.12717>
- Opara, I., Lardier, D. T., **Durkee, M. I.**, Garcia-Reid, P., & Reid, R. J. (2022). Ethnic identity as a moderator between HIV knowledge on viral hepatitis knowledge and psychological antecedents among racial-ethnic minority youth living in an urban community. *Journal of Racial and Ethnic Health Disparities*, 9, 1298-1307. <https://doi.org/10.1007/s40615-021-01069-6>
- McCluney, C. L., **Durkee, M. I.**, *Smith II, R. E., *Robotham, K. J., & **Lee, S. (2021). To be, or not to be... Black: The effects of racial codeswitching on perceived professionalism in the workplace. *Journal of Experimental Social Psychology*, 97, 104199. <https://doi.org/10.1016/j.jesp.2021.104199>
- *Pinedo, A., **Durkee, M. I.**, Diemer, M. A., & Hope, E. C. (2021). Disentangling racial discrimination and critical action among Black and Latinx college students: What role do peers play?. *Cultural Diversity & Ethnic Minority Psychology*, 27(3), 546-557. <https://doi.org/10.1037/cdp0000434>
- Franco, M. G., **Durkee, M. I.**, & McElroy-Heltzel, S. E. (2021). Discrimination comes in layers: Dimensions of discrimination and mental health for Multiracial people. *Cultural Diversity & Ethnic Minority Psychology*, 27(3), 343-353. <https://doi.org/10.1037/cdp0000441>
- +**Durkee, M. I.**, +*Perkins, T., & Hope, E. C. (2021). Academic affect shapes the relationship between racial discrimination and longitudinal college attitudes. *Social Psychology of Education*, 24(1), 59-74. <https://doi.org/10.1007/s11218-020-09602-x>

+Shared first-authorship

- Durkee, M. I.**, **Gazley, E., Hope, E. C., & Keels, M. (2019). Cultural invalidations: Deconstructing the “acting White” phenomenon among Black and Latinx college students. *Cultural Diversity & Ethnic Minority Psychology*, 25(4), 451–460. <https://doi.org/10.1037/cdp0000288>
- Hicken, M. T., Kravitz-Wirtz, N., **Durkee, M. I.**, & Jackson, J. S. (2018). Racial inequalities in health: Framing future research. *Social Science & Medicine*, 199(C), 11-18. <https://doi.org/10.1016/j.socscimed.2017.12.027>
- Hope, E. C., *Offidani-Bertrand, C., *Velez, G., Keels, M., & **Durkee, M. I.** (2018). Political activism and mental health among Black & Latino college students. *Cultural Diversity & Ethnic Minority Psychology*, 24(1), 26-39. <https://doi.org/10.1037/cdp0000144>
- Keels, M., **Durkee, M. I.**, & Hope, E. C. (2017). The Psychological and Academic Costs of School-Based Racial and Ethnic Microaggressions. *American Educational Research Journal*, 54(6), 1316-1344. <https://doi.org/10.3102/0002831217722120>
- Hope, E. C., Keels, M., & **Durkee, M. I.** (2016). Participation in Black Lives Matter and deferred action for childhood arrivals: Modern activism among Black and Latino college students. *Journal of Diversity in Higher Education*, 9(3), 203-215. <https://doi.org/10.1037/dhe0000032>
- Durkee, M. I.**, & Williams, J. L. (2015). Accusations of acting white: Links to Black students’ racial identity and mental health. *Journal of Black Psychology*, 41(1), 26-48. <https://doi.org/10.1177/0095798413505323>
- Williams, J. L., Aiyer, S. M., **Durkee, M. I.**, & Tolan, P. H. (2014). The protective role of ethnic identity for urban adolescent males facing multiple stressors. *Journal of Youth and Adolescence*, 43(10), 1728-1741. <https://doi.org/10.1007/s10964-013-0071-x>
- Henneberger, A. K., **Durkee, M. I.**, **Truong, N., **Atkins, A., & Tolan, P. H. (2013). The longitudinal relationship between peer violence and popularity and delinquency in adolescent boys: Examining effects by family functioning. *Journal of Youth and Adolescence*, 42(11), 1651-1660. <https://doi.org/10.1007/s10964-012-9859-3>
- Williams, J. L., Tolan, P. H., **Durkee, M. I.**, Francois, A. G., & Anderson, R. E. (2012). Integrating racial and ethnic identity research into developmental understanding of adolescents. *Child Development Perspectives*. 6(3), 304-311. <https://doi.org/10.1111/j.1750-8606.2012.00235.x>

PUBLIC SCHOLARSHIP AND POLICY REPORTS

- Channey, J., Conner, S., **Durkee, M. I.**, Linderman, J., Montroro., Oudsema, G., Rivas-Drake, D., Ryan, D., & Sekaquaptewa, D. (2024). Assessing the academic work environment for tenured/tenure-track faculty at the University of Michigan in 2023: University-related climate across gender, race & rank. *University of Michigan ADVANCE Program*. <https://advance.umich.edu/wp-content/uploads/2024/05/ADVANCE-2023-CW-Report-gender-race-rank.pdf>
- McCluney, C. L., *Robotham, K. J., **Lee, S., *Smith II, R. E., & **Durkee, M. I.** (2019). The costs of code-switching. *Harvard Business Review*. <https://hbr.org/2019/11/the-costs-of-codeswitching>
- Keels, M., **Durkee, M. I.**, Hope, E. C., & Goldrick-Rab, S. Y. (2015). Digging deeper into the psychological costs of college: Report 1—financial distress at the start of college. *EdTalk Project: Translating Education Data for the Public, Practitioners, Policymakers, & Press*. <http://www.edtalkproject.org/mccs>

MANUSCRIPTS UNDER REVIEW

Boyd, D.T., **Durkee, M.I.**, Brown, D., & Constant, A. (Under Review). Embracing authenticity: Young Black males navigating the impact of depression symptoms and suicidal ideation. Article submitted to the *American Journal of Public Health*.

*Perkins, T., *Smith II, R. E., & **Durkee, M. I.** (Under Review). Understanding authenticity through social identity processes. Invited chapter submitted to *The Handbook on Authenticity*. Oxford University Press.

MANUSCRIPTS IN PREPARATION

Durkee, M. I., *Smith II, R. E., & McCluney, C. L. (In Preparation). Racial code-switching in America: National trends and occupational implications in higher education.

*Smith II, R. E., **Durkee, M. I.**, & McCluney, C. L. (In Preparation). Can you see me now? Camera Encouragement during Virtual Meetings Impacts Vigilance and Racial Codeswitching.

Durkee, M. I., *Smith II, R. E., & McCluney, C. L. (In Preparation). Racial code-switching: Unmasking the physiological and psychological consequences.

MEDIA COVERAGE

- 2024 **USA TODAY:** *Why Black Americans Feel They Can't be Themselves at Work*
<https://www.usatoday.com/story/money/careers/2024/02/01/code-switching-meaning-black-americans-at-work/72370895007/>
- NATIONAL PUBLIC RADIO (NPR):** *The Significance of Trump's Repeated Mispronunciation of 'Kamala'*
<https://www.npr.org/2024/08/08/nx-s1-5050768/the-significance-of-trumps-repeated-mispronunciation-of-kamala>
- CANADIAN BROADCAST CORPORATION (CBC):** *Racial Code Switching: Why You Change the Way You Talk or Act Depending on Who You're With*
<https://www.cbc.ca/listen/live-radio/1-45/clip/16080579>
- 2023 **CHRONICLE OF HIGHER EDUCATION:** *Race on Campus: The Taxing Performance of Code Switching*
<https://www.chronicle.com/newsletter/race-on-campus/2023-01-10>
- THE FORMULA: DISCOURSE ON SOCIAL CHANGE:** *Code-Switching: Playing the Game or Getting Played*
<https://www.linkedin.com/events/codeswitching-playingthegameorg7086920619811897344/theater/>
- THE STRONG INSPIRATIONS SHOW:** *Do You Know about Code-Switching?: When Black People Act Differently Around Other People*
<https://www.youtube.com/watch?v=nN7R4k2WwUM>
- 1690AM RADIO (WVON CHICAGO):** *The Talk of Chicago*
<https://www.iheart.com/live/wvon1690am-5304/>
- 2022 **CNBC MAKE IT:** *Why Pronouncing Names Correctly Matters and What You Can Do About It*
<https://www.cNBC.com/2022/11/20/why-pronouncing-names-correctly-matters-what-you-can-do-about-it.html>

LSA MAGAZINE (UNIVERSITY OF MICHIGAN): *The Burden of Code-Switching*
<https://lsa.umich.edu/lsa/news-events/lsa-magazine/Summer-2022/the-burden-of-code-switching.html>

REAL-TALK DIALOGUE PODCAST (CEO ACTION FOR DIVERSITY & INCLUSION): *Code-Switching in the Workplace*
https://video.pwc.com/embed/secure/iframe/entryId/1_1194z7mw

THE UNPACKED PROJECT: *The “Acting White Accusation”:* *Racial Code-Switching & Cultural Invalidations (w/ Dr. Myles Durkee)*
<https://www.theunpackedproject.com/podcast/episode/558cb275/the-acting-white-accusation-racial-code-switching-and-cultural-invalidation>

ESSENCE MAGAZINE: *The Mental Health Impact of Code-Switching in the Workplace*
<https://www.essence.com/news/money-career/reonna-johnson-talks-code-switching/>

2021

LOCAL 4 NEWS DETROIT (NBC AFFILIATE): *What is Code-Switching? How does it Impact the Black Community?*
<https://www.clickondetroit.com/news/local/2021/02/24/what-is-code-switching-how-does-it-impact-the-black-community/>

KCUR 89.3 (NPR IN KANSAS CITY): *Codeswitching is still ‘A Form of Survival’ for People of Color*
<https://www.kcur.org/podcast/up-to-date/2021-08-28/codeswitching-is-still-a-form-of-survival-for-people-of-color>

BUSINESS INSIDER: *Code-Switching While Working from Home Takes Toll on Black Professionals*
<https://www.businessinsider.com/code-switching-virtual-workplace-takes-toll-on-black-professionals-2021-6>

FORBES: *White People Prefer for Black People to Codeswitch at Work*
<https://www.forbes.com/sites/courtneymccluney/2021/08/23/white-people-prefer-for-black-people-to-codeswitch-at-work/?sh=2061b7006ff4>

BRITISH BROADCASTING COMPANY (BBC): *Why Getting a Name Right Matters*
<https://www.bbc.com/worklife/article/20210108-the-signals-we-send-when-we-get-names-wrong>

KCUR 89.3 (NPR IN KANSAS CITY): *Kansas City’s Black Professional Women Change Corporate Culture by Chipping Away at Stereotypes*
<https://www.kcur.org/news/2021-06-14/kansas-citys-black-professional-women-change-corporate-culture-by-chipping-away-at-stereotypes>

IAPHS PODCAST: *RacismLab Presents: Toxic Equilibrium – Structural Racism & Population Health Inequities*
<https://sickindividualssickpopulations.blubrry.net/2021/02/01/13-racismlab-presents-toxic-equilibrium-structural-racism-and-population-health-inequities/>

2020

HEALTH MAGAZINE: *Code-Switching: What Does it Mean & Why Do People Do It?*
<https://www.health.com/mind-body/health-diversity-inclusion/code-switching>

WELCOME TO THE JUNGLE: *Code-Switching at Work: The Double Lives of Racial Minorities*

<https://www.welcometothejungle.com/en/articles/racial-code-switching>

THE AFTERWORD PODCAST: *The Afterword on Code-Switching*

Part 1: <https://afterwordpodcast.libsyn.com/the-afterword-on-code-switching>

Part 2: <https://afterwordpodcast.libsyn.com/the-afterword-on-codeswitching-part-2>

PRE-OCCUPIED PODCAST: *“Acting White” & Racial Justice with Dr. Myles Durkee*

<https://anchor.fm/pre-occupied/episodes/018---Acting-White-and-Racial-Justice-with-Dr--Myles-Durkee-ekh942>

2019

KQED NEWS: *Study Highlights ‘The Costs of Code-Switching’ in the Workplace*

<https://www.kqed.org/forum/2010101874800/study-highlights-the-costs-of-code-switching-in-the-workplace>

BLACK ENTERPRISE: *Code-Switching at Work is Taking a Psychological Toll on Black Professionals*

<https://www.blackenterprise.com/code-switching-at-work-black-professionals/>

2017

JOURNALIST’S RESOURCE: *DACA, The DREAM Act and Undocumented Immigrants: A Primer for Journalists*

<https://journalistsresource.org/studies/government/immigration/daca-deferred-action-undocumented-immigrants-research/>

2015

THE QUAD PODCAST: *Oreos, Bananas, & Coconuts: Talking Racial Psychology with Dr. Myles Durkee*

<https://soundcloud.com/uchicagoquadcast/s2e9-short-version-oreos-bananas-coconuts-talking-racial-psychology-with-dr-myles-durkee>

THE VEIN PODCAST: *Racial Profiling in Hyde Park*

<https://soundcloud.com/the-vein-uchicago/racial-profiling-in-hyde-park>

2014

THE HUFFINGTON POST: *Media Often Depicts Black Youth as Criminals, and Rarely as Heros*

https://www.huffpost.com/entry/media-often-depicts-black_b_6063794

THE CHICAGO MAROON: *Film Director Discusses “Being a Black face in a White Place”*

<http://chicagomaroon.com/2014/10/24/film-director-discusses-being-a-black-face-in-a-white-place/>

2013

HUMAN RESOURCE EXECUTIVE ONLINE: *Tackling In-Group Bias*

<http://www.hreonline.com/HRE/view/story.jhtml?id=534354980>

NBC29 NEWS: *UVA Study Focuses on Racial Discrimination within Peer Groups*

<https://www.youtube.com/watch?v=kddlXykf-3Y>

RESEARCH PRESENTATIONS

INVITED TALKS

2024

UNIVERSITY OF VIRGINIA (Charlottesville, VA)

Organization: School of Education and Human Development–Research Colloquium

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE (Northridge, CA)

Organization: Department of Psychology–Research Colloquium

UNIVERSITY OF MICHIGAN (Ann Arbor, MI)

- Organization: Michigan Center on the Demography of Aging (MiCDA)–Inaugural Aging Initiative Symposium
- 2023 **UNIVERSITY OF VIRGINIA** (Charlottesville, VA)
Organization: Graduate School of Arts & Sciences–Research Colloquium
- INSTITUTE FOR SOCIAL RESEARCH** (Ann Arbor, MI)
Organization: Program for Research on Black Americans (PRBA) 2023 Reunion
- UNIVERSITY OF MICHIGAN** (Ann Arbor, MI)
Organization: Department of Linguistics–Research Colloquium
- UNIVERSITY OF MICHIGAN** (Ann Arbor, MI)
Organization: National Center for Institutional Diversity (NCID)–Anti-Racism Symposium
- 2022 **COLUMBIA UNIVERSITY** (New York, NY)
Organization: Department of Psychology–Social & Moral Cognition Lab
- NORTHWESTERN UNIVERSITY** (Evanston, IL)
Organization: Department of Psychology–Social Psychology Brownbag Series
- 2021 **ASSOCIATION FOR BLACK PSYCHOLOGISTS (ABPSI)** (Detroit, MI)
Organization: Metro Detroit Chapter—Keynote Speaker for Annual Conference
- NEW YORK UNIVERSITY** (New York, NY)
Organization: Department of Psychology– Social Psychology Brownbag Series
- UNIVERSITY OF CALIFORNIA, RIVERSIDE** (Riverside, CA)
Organization: Department of Psychology
- ROSS SCHOOL OF BUSINESS (UNIVERSITY OF MICHIGAN)** (Ann Arbor, MI)
Organization: Interdisciplinary Committee on Organizational Studies (ICOS)
- STONY BROOK - STATE UNIVERSITY OF NEW YORK** (Stony Brook, NY)
Organization: The Substance Abuse & Sexual Health (SASH) Lab
- ANN ARBOR DISTRICT LIBRARY** (Ann Arbor, MI)
Organization: Exploring the Mind Speaker Series
- 2020 **NORTHWESTERN UNIVERSITY** (Evanston, IL)
Organization: Department of Psychology–Social Psychology Brownbag Series
- UNIVERSITY OF MASSACHUSETTS AMHERST** (Amherst, MA)
Organization: Department of Psychology–Developmental Science Seminar Series
- WAYNE STATE UNIVERSITY** (Detroit, MI)
Organization: Department of Psychology–Diversity Committee Discussion
- MICHIGAN MEDICINE** (Ann Arbor, MI)
Organization: Office for Health Equity and Inclusion–Community DEI Gathering
- UNIVERSITY OF MICHIGAN** (Ann Arbor, MI)
Organization: Rackham Graduate School–Leading Equity and Diversity (LEAD) Webinar
- 2019 **WAYNE STATE UNIVERSITY** (Detroit, MI)

Organization: Department of Psychology–Diversity Speaker Series

- 2018 **UNIVERSITY OF MICHIGAN** (Ann Arbor, MI)
Organization: Michigan Center for Urban African American Aging Research (MCUAAAR)—2018 Summer Training Workshop on African American Aging Research
- 2016 **INSTITUTE FOR SOCIAL RESEARCH (ISR)** (Ann Arbor, MI)
Organization: Transdisciplinary Approaches to the Study of Racism & Health Inequities Workgroup (RacismLab)
- 2015 **UNIVERSITY OF MICHIGAN** (Ann Arbor, MI)
Organization: Department of Psychology–Personality & Social Contexts Speaker Series
- 2014 **UNIVERSITY OF CHICAGO** (Chicago, IL)
Organization: Office of Multicultural Student Affairs
- UNIVERSITY OF CHICAGO** (Chicago, IL)
Organization: Center for the Study of Race, Politics, and Culture
- 2012 **ACS COBHAM INTERNATIONAL SCHOOL** (Cobham, United Kingdom)
- 2011 **UNIVERSITY OF VIRGINIA** (Charlottesville, VA)
Organization: Department of Psychology
- 2009 **CITY OF CHARLOTTESVILLE** (Charlottesville, VA)
Organization: Charlottesville/Albemarle Commission on Children and Families

REFEREED CONFERENCE PRESENTATIONS

- Durkee, M. I.**, *Smith II, R. E., & McCluney, C. L. (2024, February). Racial Code-switching: Unpacking Occupational Implications in Higher Education. In N. Sharma & S. Chen (Co-Chairs), *Racial & Ethnic Minority Self-Presentation in Majority White Contexts: Implications for the Self & Social Relations*. Symposium presented at the Society for Personality and Social Psychology (SPSP) Annual Convention. San Diego, CA.
- Durkee, M. I.** (2023, July). Racial Code-switching: The Psychological and Cognitive Consequences. In **M. Durkee** (Chair), *Unpacking the “Unspoken Challenges” Faced by Ethnic Minority College Students*. Symposium presented at the APA Division 45 (Psychological Study of Culture, Ethnicity, & Race) Biennial Research Conference. San Diego, CA.
- Durkee, M. I.**, *Perkins, T., & Hope E. C. (2022, May). Academic affect shapes the longitudinal relationship between ethnic-racial microaggressions and college attitudes. In **M. Durkee** (Chair), *Lifespan Examination of Ethnic-Racial Discrimination and Academic Outcomes During Childhood, Adolescence, and Emerging Adulthood*. Symposium presented at the Society for Research in Child Development (SRCD) special meeting: *Construction of the ‘Other’: Developmental Consequences and Applied Implications of Prejudice and Discrimination*. Rio Grande, PR.
- Keels, M., *Ehrhardt, A., **Durkee, M. I.**, & Hope E. C. (2022, May). What school do I choose: Higher percent same race-ethnicity or higher average test scores? In **M. Durkee** (Chair), *Lifespan Examination of Ethnic-Racial Discrimination and Academic Outcomes During Childhood, Adolescence, and Emerging Adulthood*. Symposium presented at the Society for Research in Child Development (SRCD) special meeting: *Construction of the ‘Other’: Developmental Consequences and Applied Implications of Prejudice and Discrimination*. Rio Grande, PR.

- Durkee, M. I.**, & Ribeiro-Brown, B. (2022, March). COVID-19 and Racism: Parallel Pandemics that Affect Black College Students' Mental Health. In **M. Durkee** (Chair), *Parallel Pandemics - COVID-19 & Racism*. Paper presented at the Society for Research on Adolescence (SRA) Biennial Conference. New Orleans, LA.
- *Smith II, R. E. & **Durkee, M. I.** (2020, June). The protective role of social reconnection following identity denial. Poster accepted for presentation at the Society for the Psychological Study of Social Issues (SPSSI) Annual Conference. Denver, CO. (*Conference postponed due to COVID-19*)
- *Mathews, C. & **Durkee, M. I.** (2020, March). Potential factors promoting the sustained political engagement of Black college students: The role of racial identity process. In L. J. Rapa (Chair), *Promotive Factors and Positive Outcomes of Critical Consciousness among Diverse Youth*. Symposium accepted for presentation at the Society for Research on Adolescence (SRA) Biennial Conference. San Diego, CA. (*Conference postponed due to COVID-19*)
- *Perkins, T. & **Durkee, M. I.** (2020, February). The role of positive academic affect on the relationship between racial microaggression and mental health. Poster presented at the Society for Personality and Social Psychology (SPSP) Annual Convention. New Orleans, LA.
- *Smith II, R. E., **Durkee, M. I.** & Roberts, S. O. (2020, February). “Acting Black” vs. “acting White”: Mechanisms explaining the social costs of racial norm violations. Poster presented at the Society for Personality and Social Psychology (SPSP) Annual Convention. New Orleans, LA.
- *Perkins, T. & **Durkee, M. I.** (2019, October). It’s about how you feel: The impact of positive academic affect on academic attitudes in minority students. Paper presented at the Institute for the Study and Promotion of Race and Culture (ISPRC) Annual Diversity Challenge. Boston, MA.
- Durkee, M. I.** (2019, June). “Acting white” insults and ethnic-racial identity development: Longitudinal implications among diverse college students. In D. Hughes (Chair), *Learning Race at School: From Middle Childhood to Emerging Adulthood*. Symposium presented at the Society for the Psychological Study of Social Issues (SPSSI) Annual Conference. San Diego, CA.
- *Pinedo, A., Diemer, M., & **Durkee, M. I.** (2019, June). Assessing the relationship between discrimination, critical consciousness, and peer networks among marginalized college students. Poster presented at the Society for the Psychological Study of Social Issues (SPSSI) Annual Conference. San Diego, CA.
- Watford, J. A., Hughes, D. L., Murry, V. M., & **Durkee, M. I.** (2019, June). *Promoting Positive Ethnic-Racial Socialization in Schools and Families: Key Considerations*. Interactive Discussion presented at the Society for the Psychological Study of Social Issues (SPSSI) Annual Conference. San Diego, CA.
- *Perkins, T. & **Durkee, M. I.** (2019, June). Academic affect shapes the relationship between racial microaggressions and academic attitudes. Poster presented at the National Black Graduate Conference in Psychology. Ann Arbor, MI.
- Durkee, M. I.** & Roberts, S. O. (2018, May). Blacks who “act white” and Whites who “act black”: Racial stereotyping varies as a function of targets’ behavior. In S. Roberts (Chair), *The Impact of Violating Race-Based Expectations*. Symposium presented at the Association for Psychological Science (APS) Annual Convention. San Francisco, CA.

- Durkee, M. I. & Keels, M.** (2018, April). Racial/ethnic identity development and the burden of “acting white” during emerging adulthood. In C. Derlan (Chair) & D. Rivas-Drake (Discussant), *A Nuanced Approach to Understanding Predictors and Outcomes Associated with Ethnic-Racial Identity Across Adolescence*. Symposium presented at the Society for Research on Adolescence (SRA) Biennial Meeting. Minneapolis, MN.
- Durkee, M. I. & Roberts, S. O.** (2018, February). Blacks who “act white” and Whites who “act black”: Racial stereotyping varies as a function of targets’ behavior. Poster presented at the Society for Personality and Social Psychology (SPSP) Annual Convention. Atlanta, GA.
- Durkee, M. I., Hope, E. C., & Keels, M.** (2016, July). Racial identity matters: Academic implications of ‘acting white’ accusations. In **M. Durkee (Chair)** & T. Chavous (Discussant), *Social Identities and Academic Outcomes among College Students*. Symposium presented at the APA Division 45 (Psychological Study of Culture, Ethnicity, & Race) Biennial Meeting. Palo Alto, CA.
- Durkee, M. I.** (2015, March). What does ‘acting white’ really mean? Individual and contextual determinants among Black and Latino college students. In S. Hussain (Chair), *Race and Social Status: An Examination of Social Threats Among Middle and Late Adolescents in Diverse School Contexts*. Symposium presented at the Society for Research in Child Development (SRCD) Biennial Meeting. Philadelphia, PA.
- Durkee, M. I.** (2014, June). Acting white insults: Racial identity and mental health implications among Black and Latino students. In E. Hope (Chair) & M. Beale-Spencer (Discussant), *Racial Identity on Campus: Black and Latino Students College Experiences*. Symposium presented at the APA Division 45 (Psychological Study of Culture, Ethnicity, & Race) Biennial Meeting. Eugene, OR.
- Durkee, M. I., Williams, J. L., & Francois, A. G.** (2014, March). Perceptions of diversity in the school context: An evaluation of perceived racial composition, racial/ethnic identity, and academic stress. In A. Francois (Chair) & H. Stevenson (Discussant), *Creating Better Climates: Understanding Race and Context in School Settings*. Symposium presented at the Society for Research on Adolescence (SRA) Biennial Meeting. Austin, TX.
- Durkee, M. I., & Williams, J. L.** (2013, June). The acting white accusation in context: A moderation analysis and links to racial identity and mental health. Paper presented at the National Black Graduate Conference in Psychology. Chapel Hill, NC.
- Durkee, M. I., Francois, A. G., & Williams, J. L.** (2013, May). Perceptions of diversity: Associations between perceived racial composition and racial identity. Poster presented at the Association for Psychological Science (APS) Annual Convention. Washington, D.C.
- Williams, J. L., Durkee, M. I.** (2013, April). Perceived within-group discrimination among Black college students. In S. Douglass (Chair) & R. Taylor (Discussant), *Peer-Based Racial/Ethnic Discrimination in Intimate Settings*. Symposium presented at the Society for Research in Child Development (SRCD) Biennial Meeting. Seattle, WA.
- Henneberger, A. K., Durkee, M. I., **Truong, N. N., **Atkins, A. M., & Tolan, P. H.** (2013, April). Examining the moderating effect of family functioning on the relationship of peer violence and popularity on boys’ delinquency. Poster presented at the Society for Research in Child Development (SRCD) Biennial Meeting. Seattle, WA.
- Durkee, M. I., Francois, A. G., & Williams, J. L.** (2012, July). The folks around us: Associations

between perceived racial composition and racial/ethnic identity. Paper presented at the National Black Graduate Conference in Psychology. Los Angeles, CA.

Durkee, M. I. & Williams, J. L. (2012, May). Discrimination from within: Associations between intra-group racial discrimination, racial/ethnic identity, and mental health. In **M. Durkee (Chair)** & E. Neblett (Discussant), *Perception & Contact: Implications of adult racial perceptions and experiences in differing groups*. Symposium presented at the APA Division 45 (Psychological Study of Culture, Ethnicity, & Race) Biennial Meeting. Ann Arbor, MI.

Anderson, R. & **Durkee, M. I.** (2012, May). A reflection of me: Parental overreactivity, ethnic identity, and child outcomes. In A. Thomas (Chair) & C. Caldwell (Discussant), *Fostering Positive Development, Fostering Strength: Parenting and Child Mental Health in African-Americans*. Symposium presented at APA Division 45 (Psychological Study of Culture, Ethnicity, & Race) Biennial Meeting. Ann Arbor, MI.

Anderson, R. E., Emeh, C. C., **Durkee, M. I.**, Wilson, M. N., Shaw, D., & Dishion, T. (2012, February). Ethnic identity and maternal overreactivity as protective factors in low-income Black families. Poster presented at the Society for Research in Child Development (SRCD) Themed Meeting: Positive Development of Minority Children. Tampa, FL.

Williams, J. L., **Durkee, M. I.**, Francois, A. G., & Nichols, T. M. (2011, October). Gender variation in the intersection of social identities among Black college students. Paper presented at the Institute for the Study and Promotion of Race and Culture (ISPRC) Annual Diversity Challenge. Boston, MA.

Durkee, M. I., Nichols, T. M., & Williams, J. L. (2011, July). Association between “acting White,” racial/ethnic identity, and mental health. Paper presented at the Association of Black Psychologists (ABPsi) National Convention. Washington, D.C.

Henneberger, A. K., **Durkee, M. I.**, **Truong, N. N., **Atkins, A. M., & Tolan, P. H. (2011, May). Longitudinal Effects of Peer Violence and Popularity on Delinquency in Adolescent Males: Moderation by Family Functioning. Poster presented at the Society for Prevention Research (SPR) Annual Conference. Washington, D.C. **Winner:** Early Career Preventionist Network Student Poster Contest.

Williams, J. L., **Durkee, M. I.**, Nichols, T. N., Thompson, A. R., & Anderson, R. E. (2010, October). Implications of intra-group racial microaggressions in higher education. Paper presented at the Institute for the Study and Promotion of Race and Culture (ISPRC) Annual Diversity Challenge. Boston, MA.

Durkee, M. I., Nichols, T. N., Thompson, A. R., & Williams, J. L. (2010, July). Deconstructing the notion of “acting White” among Black students in higher education. Poster presented at the National Black Graduate Conference in Psychology. Baltimore County, MD.

TEACHING EXPERIENCE

2024	INSTRUCTOR – <i>Introduction to Personality Psychology</i> (PSYCH 290: Undergrad Course) Enrollment = 220 students
2023	INSTRUCTOR – <i>Seminar: Cultural & Structural Racism</i> (PSYCH 808: Graduate Course) INSTRUCTOR – <i>Personality & Social Contexts Seminar</i> (PSYCH 653: Graduate Course)
2022	INSTRUCTOR – <i>Seminar: Cultural & Structural Racism</i> (PSYCH 808: Graduate Course)

- INSTRUCTOR**—*Introduction to Personality Psychology* (PSYCH 290: Undergrad Course)
Enrollment = 220 students
- 2021 **INSTRUCTOR**—*Seminar: Cultural & Structural Racism* (PSYCH 808: Graduate Course)
- INSTRUCTOR**—*Introduction to Personality Psychology* (PSYCH 290: Undergrad Course)
Enrollment = 160 students
- 2020 **INSTRUCTOR**—*Introduction to Personality Psychology* (PSYCH 290: Undergrad Course)
Enrollment = 150 students
- 2019 **INSTRUCTOR**—*Personality & Social Contexts Seminar* (PSYCH 653: Graduate Course)
- INSTRUCTOR**—*Introduction to Personality Psychology* (PSYCH 290: Undergrad Course)
Enrollment = 163 students
- 2018 **INSTRUCTOR**—*Advanced Research Methods* (PSYCH 391: Undergrad Course)
- INSTRUCTOR**—*Seminar: Psychology of College Adjustment* (PSYCH 120: Undergrad Course)
- 2015 **GUEST LECTURE - UNIVERSITY OF CHICAGO:** *Psychological Perspectives on Race & Education* (Undergraduate Course) — Instructor: Dr. Elan Hope
- 2014 **GUEST LECTURE - UNIVERSITY OF CHICAGO:** *Adolescent Development* (Graduate Course) — Instructor: Dr. Margaret Beale Spencer
- 2013 **GUEST LECTURE - UNIVERSITY OF CHICAGO CHARTER SCHOOLS:** *Senior Seminar*
- 2012 **INSTRUCTOR - UNIVERSITY OF VIRGINIA:** *Educational Psychology* (EDLF 3160/7150: Undergraduate & Graduate Course)
- 2009 -2010 **READING INSTRUCTOR - Burnley-Moran Elementary**, Charlottesville, VA
- 2006 - 2008 **READING INSTRUCTOR - Vista del Valle Elementary**, Claremont, CA

ADVISING & MENTORING

DISSERTATION COMMITTEES

2024 - Present	RIANA HOWARD (Boston University)	2019 - 2020	CHANNING MATHEWS, PH.D.
2024 - Present	JIEUN CHANG	2019 - 2020	NATASHA JOHNSON, PH.D.
2021 - 2024	TIANI PERKINS, PH.D. (Co-Chair)	2019 - 2020	JANELLE GOODWILL, PH.D.
2021 - 2023	RICHARD SMITH II, PH.D. (Chair)	2019	EMILY VARGAS, PH.D.
2019 - 2021	ABBY AGI, PH.D.		

GRADUATE STUDENTS

2018 - 2024	TIANI PERKINS, PH.D.	2017 - 2020	STEPHANIE MILLER
2018 - 2023	RICHARD SMITH II, PH.D.	2017 - 2021	KATHRINA ROBOTHAM, PH.D.
2022 - 2023	DIANNA ALVARADO	2018 - 2020	ABBY AGI, PH.D.
2020 - 2023	BRITTANY RIBIERO-BROWN	2015 - 2017	STEVEN O. ROBERTS, PH.D.
2021 - 2022	BRIANNA ROSS	2015 - 2017	COURTNEY MCCLUNEY, PH.D.
2020 - 2021	JASMINE BANKS	2015 - 2016	AMY KO, PH.D.
2018 - 2021	ANDY PINEDO, PH.D.	2014 - 2016	GABE VELEZ, PH.D.
2017 - 2020	ALLURA CASANOVA, PH.D.		

2013 - 2016 **CARLY OFFIDANI-BERTRAND,**
PH.D.

UNDERGRADUATE STUDENTS

2022 - Present	NICHOLAS LOVE (Honors Thesis)	2017 - 2018	ONYUL HAQUE
2022 - Present	JENNAH ALI-KHODJA	2017 - 2018	NICHOLAS POWELL (Ind. Study)
2022 - Present	NADYA HABIB	2017 - 2018	ALLISON KNOX (Ind. Study)
2022 - 2024	MYLES WILLIAMSON (Honors Thesis)	2017	SIMRUN MITHWANI
2021 - 2023	JAZZMYN LOYD	2017	CARMEN ZAPATA
2021 - 2023	NAYIRI SAGHERIAN (Honors Thesis)	2016	DERICK JOHNSON
2021 - 2022	TYLA TOLBERT (Honors Thesis)	2016	TAYLOR FERGUSON
2021 - 2022	TARA WOODWARD (Honors Thesis)	2016	LEAH SPIVEY
2017 - 2021	HUNTER GLEW (Honors Thesis)	2015 - 2018	ELIZABETH GAZLEY (Honors Thesis)
2019 - 2020	SIDNEY KORNBLEUTH (Honors Thesis)	2015	AMRA MARSHALL
2019	SIDNEY PADGETT	2015	SHEMIAH CURRY
2018	ARIANA MUNOZ-SALGADO	2014	VANIA ALFARO
2018	JABAREY WELLS	2010 - 2012	AVIS ATKINS
2017 - 2019	PEYTON PATTERSON	2010 - 2012	NANCY TRUONG
2017 - 2018	MENGYING "NINA" PU		

SERVICE

NATIONAL SERVICE

AD-HOC JOURNAL REVIEWER

- *American Psychologist*
- *Developmental Psychology*
- *Child Development*
- *Journal of Personality Assessment*
- *Youth & Society*
- *Social Science & Medicine*
- *Journal of Experimental Social Psychology*
- *Cultural Diversity & Ethnic Minority Psychology*
- *Journal of Social Issues*
- *Journal of Black Psychology*
- *Educational Researcher*
- *American Educational Research Journal*
- *Journal of Research on Adolescence*
- *Educational Researcher*

2015 - 2017 **GUEST CO-EDITOR** – *SOCIAL SCIENCE & MEDICINE* (Impact Factor: 5.38)
Special Issue: "The Role of Racism in Health Inequalities: Integrating Approaches from Across Disciplines"

2019 - Present **AD-HOC GRANT REVIEWER**

- *National Science Foundation (NSF)*

2015 - Present **NATIONAL PLANNING COMMITTEE MEMBER & FACULTY ADVISOR** – National Black Graduate Conference in Psychology (BGCP).

2011 - 2012 **PUBLIC POLICY COMMITTEE MEMBER** – The Association of Black Psychologists (ABPsi). Co-authored the following Policy Briefs:
The National Institutes of Health (NIH) and Racial Discrimination: A Response from the Association of Black Psychologists – http://www.abpsi.org/pdf/2011nih_commentary_final.pdf
Do No Harm?: ABPsi's Commentary on Kennedy Krieger's R & M Research Study – <http://www.abpsi.org/pdf/2011thermstudy.pdf>

INSTITUTIONAL SERVICE

- 2015 - Present **FACULTY ADVISOR** – Transdisciplinary Approaches to the Study of Racism & Health Inequities (RacismLab), Institute for Social Research (ISR), University of Michigan
- 2017 - Present **ORGANIZER & ADVISOR** – Faculty Sanity, University of Michigan. (A networking organization for 300+ faculty members)
- 2017 - Present **FACULTY INSTRUCTOR & MENTOR** – Undergraduate Research Opportunity Program (UROP), University of Michigan. (# of students mentored: 10)
- 2017 - Present **FACULTY INSTRUCTOR & MENTOR** – Summer Research Opportunity Program (SROP), University of Michigan. (# of students mentored: 9)
- 2017 - Present **PANELIST & SPEAKER** – Michigan Center for Urban African Aging Research (MCUAAAR) Summer Training Workshop, Institute for Social Research (ISR), University of Michigan
- 2015 - 2016 **POSTDOCTORAL MENTOR** – Undergraduate Research Opportunity Program (UROP), University of Michigan. (# of students mentored: 2)
- 2014 - 2015 **POSTDOCTORAL MENTOR** – Leadership Alliance: Summer Research – Early Identification Program (SR-EIP), University of Chicago. (# of students mentored: 3)
- 2013 - 2015 **MENTOR** – Maroon Male Mentoring Program, University of Chicago Charter Schools
- 2011 - 2013 **BOARD MEMBER** – Interdisciplinary Graduate Student Advisory Board, University of Virginia
- 2010 - 2013 **BOARD MEMBER** – The Mentoring Institute for Graduate Education, University of Virginia
- 2010 - 2012 **GRADUATE STUDENT MENTOR** – Summer Undergraduate Research Program (SURP), University of Virginia. (# of students mentored: 2)
- 2010 - 2012 **CHAIR** – Curry Research Conference: Proposal Review Committee, Curry School of Education, University of Virginia

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)
Association for Psychological Science (APS)
Association of Black Psychologists (ABPsi)
American Educational Research Association (AERA)
Society for Research in Child Development (SRCD)
Society for Research on Adolescence (SRA)
Society for the Psychological Study of Social Issues (SPSSI)
Society for Personality and Social Psychology (SPSP)