

Suzanne Perkins, Ph.D., Ed.M.

Curriculum Vitae

August 18, 2025

<https://orcid.org/0000-0002-3478-2683>

Research Center for Group Dynamics

Ann Arbor, MI 48106-1248

EDUCATION

- Ph.D. Combined Program in Education and Psychology, University of Michigan, Ann Arbor, 2007
- C.G.S. Development of Psychopathology and Mental Health Program, University of Michigan, Ann Arbor, 2003
- M.S. Department of Psychology, University of Michigan, Ann Arbor, 2002
- C.G.S. Department of Special Education, University of Massachusetts, Amherst, 1998
- Ed.M. Graduate School of Education, Harvard University, Cambridge, 1991
- B.A. Department of Social Science, Hampshire College, Amherst, 1989

PROFESSIONAL APPOINTMENTS

- 2024 – present Lecturer II, University of Michigan, Department of Psychology and Biopsychology, Cognition, and Neuroscience Program
- 2022 – present Research Investigator, University of Michigan, Institute for Social Research, Research Center on Group Dynamics
- 2022 – present Faculty Affiliate Washington University in St. Louis, Center for Innovation in Child Maltreatment Policy, Research, and Training
- 2019 – 2024 Lecturer I, University of Michigan, Department of Psychology and Biopsychology, Cognition, and Neuroscience Program
- 2018 Adjunct Lecturer. Eastern Michigan University, Department of Psychology
- 2015 – 2018 Medical leave
- 2014 Child Research Fellow, University of Michigan, Department of Psychiatry
- 2013 Medical Leave
- 2011 – 2012 Research Fellow, University of Michigan, Department of Psychiatry and Injury Center
- 2008 – 2011 Clinical Translational Scholar, University of Michigan, Michigan Institute for Clinical and Health Research

HONORS AND AWARDS

- 2023 Elizabeth “Libby” Douvan Junior Scholar in Life Course Development for 2023-24, Institute for Social Research, University of Michigan
- 2019 Distinguished Diversity Leaders Award, IDEA Board, University of Michigan
Nominated for the Golden Apple Award teaching award, University of Michigan
- 2016 Professional Development Micro-Grant, Cancer and Careers
- 2014 Travel Award, New York Academy of Sciences

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Curriculum Vitae

August 18, 2025

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Brain CaNDY Lab (Cognition and Neurodevelopment in Youth)

(734) 330-5250
sperkinz@umich.edu

Research Center for Group Dynamics
426 Thompson St., Room 5005
Ann Arbor, MI 48106-1248

EDUCATION

- Ph.D. Combined Program in Education and Psychology, University of Michigan, Ann Arbor, 2007
- C.G.S. Development of Psychopathology and Mental Health Program, University of Michigan, Ann Arbor, 2003
- M.S. Department of Psychology, University of Michigan, Ann Arbor, 2002
- C.G.S. Department of Special Education, University of Massachusetts, Amherst, 1998
- Ed.M. Graduate School of Education, Harvard University, Cambridge, 1991
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- 2024 – present Lecturer II, University of Michigan, Department of Psychology and Biopsychology, Cognition, and Neuroscience Program
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- 2022 – present Faculty Affiliate Washington University in St. Louis, Center for Innovation in Child Maltreatment Policy, Research, and Training
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- 2014 Child Research Fellow, University of Michigan, Department of Psychiatry
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- 2011 – 2012 Research Fellow, University of Michigan, Department of Psychiatry and Injury Center
- 2008 – 2011 Clinical Translational Scholar, University of Michigan, Michigan Institute for Clinical and Health Research

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- 2023 Elizabeth “Libby” Douvan Junior Scholar in Life Course Development for 2023-24, Institute for Social Research, University of Michigan
- 2019 Distinguished Diversity Leaders Award, IDEA Board, University of Michigan
Nominated for the Golden Apple Award teaching award, University of Michigan
- 2016 Professional Development Micro-Grant, Cancer and Careers
- 2014 Travel Award, New York Academy of Sciences

PUBLICATIONS (CONT.)

2024

15. **Perkins, S. C.**, Ho, S. S., Evans, G. Liberzon, I., & Swain, J.E. (2024) Language Processing Following Childhood Poverty: Evidence for Disrupted Neural Networks. *Brain and Language*, 252, 105414.
14. **Perkins, S.C.**, Ametrano, R. M., Leach, M., Kobrossi, J. P., Smith-Darden, J., & Graham-Bermann, S. A. (2024). Contributions of Violence Exposure and Traumatic Stress Symptoms to Physical Health Outcomes in Incarcerated Adolescents. *Youth & Society*, 56(7), 1263-1292.

2014

13. **Perkins, S. C.**, Smith-Darden, J., Ametrano, R. M., & Graham-Bermann, S. (2014). Typologies of Violence Exposure and Cognitive Processing in Incarcerated Male Adolescents. *Journal of Family Violence*, 29(4), 439–451.

2013

12. **Perkins, S. C.**, Welsh, R. C., Stern, E. R., Taylor, S. F., & Fitzgerald, K. D. (2013). Topographic Analysis of the Development of Individual Activation Patterns During Performance Monitoring in Medial Frontal Cortex. *Cognitive Developmental Neuroscience*, 6, 137–148.
11. **Perkins, S.C.**, Finegood, E., & Swain, J. E., (2013) Poverty and language development: Roles of parenting and stress, *Innovations in Clinical Neuroscience*, 10(4):10–19.

2012

10. **Perkins, S. C.** & Graham-Bermann, S. (2012). Violence Exposure and the Development of School-Related Functioning: Psychopathology Neurocognition, Language Deficits, and Disabilities, *Journal of Aggression and Violent Behavior: A Review Journal*, 17: 89-98.
9. **Perkins, S. C.**, Cortina, K. Smith-Darden, J. & Graham-Bermann, S. (2012). The Mediating Role of Self-Regulation Between Intrafamilial Violence and Mental Health Adjustment in Incarcerated Male Adolescents, *Journal of Interpersonal Violence*, 27(7): 1199–1224.
8. **Perkins, S.C.** (2012). An Ecological Perspective on the Comorbidity of Childhood Violence Exposure and Disabilities: Focus on the Ecology of the School, *Psychology of Violence*, 2(1): 75-89.
7. Swain, J. S., **Perkins, S. C.**, Dayton, C. J., Finegood E. D., Ho, S. S. (2012). Parental Brain and Socioeconomic Epigenetic Effects in Human Development, *Behavioral and Brain Sciences*, 35(5): 378-379.

2011

6. **Perkins, S. C.**, Smith-Darden, J., & Graham-Bermann, S. (2011). The Relation of Violence Exposure and Ethnicity to Intelligence and Verbal-Performance Discrepancies in Incarcerated Male Adolescents, *Violence and Victims*, 26(4): 496-512.

PUBLICATIONS (CONT.)

2010

5. Graham-Bermann, S. & **Perkins, S. C.** (2010). Contribution of Age at First Exposure to Intimate Partner Violence on Child Adjustment, *Violence and Victims*, 25(4): 427-39.
4. Fitzgerald, K. D., **Perkins, S. C.**, Angstadt, M., Stern, E. R., Welsh, R. C., Liberzon, I., & Taylor, S. F. (2010). The Development of Performance-monitoring Function in the posterior medial frontal cortex. *Neuroimage*, 49 (4): 3463-73.

2009

3. Jasinska, A. & **Perkins, S. C.** (2009). Impact of the Tri-allelic Serotonin Transporter Polymorphism on the White-matter Tract Connecting the Amygdala and the Prefrontal Cortex, *Journal of Neuroscience*, 29(34):10461-2.
2. Astor, R., Benbenishty, R., Haj-Yahia, M. Zeira, A., **Perkins-Hart, S. C.**, Marachi, R. & Pitner, R. (2002). The Awareness of Risky Peer Group Behaviors on School Grounds as Predictors of Students' Victimization on School Grounds: Part II – Junior High Schools, *Journal of School Violence*, 1(3), 57-76.
1. Astor, R., Benbenishty, R., Haj-Yahia, M. Marachi, R., Zeira, A., **Perkins-Hart, S. C.**, & Pitner, R. (2002). The Awareness of Risky Peer Group Behaviors on School Grounds as Predictors of Students' Victimization on School Grounds: Part I – Elementary Schools, *Journal of School Violence*, 1(1), 11-33.

Manuscripts in Preparation

Perkins, S. C., Angstadt, M. & Jonson-Reid, M., Childhood Maltreatment, Early Life Adversity, and Trauma in ACBD: Outcomes, Risk and Protective Factors.

Perkins, S. C., Rabinak, C. A., Chen, A., Fan, C. Sripada, C. S., Taylor, S. F., & Swain, J. E., Increased Amygdala and Hippocampal Response to Face Processing in Pediatric Posttraumatic Stress Disorder.

Perkins, S. C., Sripada, C. S., Fitzgerald, K. D., Tso, I., Swain J. S., & Liberzon, I. Medial Prefrontal Cortical Functioning Following Pediatric Traumatic Experience.

Perkins, S. C., Swain, J. E., Orejuela, A., Maynor, M., & Sripada C. S., Disrupted Resting Networks in Trauma Exposed Youth.

Perkins, S. C., Sripada C. S., Orejuela, A., Nicolson-Muth, K., & Swain, J. E., Trauma Exposure in Children Influences Interference Function.

Open Datasets

2024

Perkins, S. C. Prior and Concurrent Stress in College Students During Covid-19. Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor], 2024-07-24. <https://doi.org/10.3886/E208086V1>

2023

Perkins, S. C., Smith-Darden, J., & Graham-Bermann, S. Cognition and Disabilities in Incarcerated Male Youth. Ann Arbor, MI: Inter-university Consortium for Political and Social Research [distributor], 2023-07-12. <https://doi.org/10.3886/E147341V1>

PUBLICATIONS (CONT.)

Manuals

2016 Deldin, P. J., **Perkins, S. C.**, Cardinale, R., Votta, C., Belpedio, L., Mood Lifters Instructor Manual, *Mood Lifters LLC*.

Reports and Briefs

2019 Student Inclusion, Diversity, Equity, and Accessibility Board Final Reports

Dissertation

2007 The Mediating Role of Disability and Cognitive Processing Deficit Between Violence Exposure and Mental Health Functioning in Incarcerated Adolescents

Conference Proceedings (selected)

2025 **Perkins, S.C.**, Angstadt, M., & Jonson-Reid, M., A Quantitative Meta-Analysis of Neural Response to Cognitive Challenge in Children and Adults with a History of Maltreatment. Poster to be presented at the International Society for Prevention of Child Abuse and Neglect in Vilnius, Lithuania, October 6-9, 2025

Perkins, S.C., Angstadt, M., & Jonson-Reid, M., Childhood Maltreatment, Early Life Adversity, and Trauma in ABCD: Differential Behavioral Outcomes. Poster to be presented to the Flux Society Annual Conference, Dublin, Ireland, September September 4-6, 2025

Perkins, S.C. Childhood Maltreatment and Early Life Adversity in the Adolescent Brain Cognitive Development Study, Paper to be presented at the 22nd Hawai'i International Summit on Preventing, Assessing and Treating Trauma Across the Lifespan, April 7-10, 2025

2024 **Perkins, S.C.**, Angstadt, M., & Jonson-Reid, M., Identifying Markers Childhood Maltreatment in ABCD: A Framework Translating Maltreatment Science for the Broader Scientific Community to Define Cases of Potential Childhood Maltreatment in Large-scale Datasets. Paper presented at the International Society for Prevention of Child Abuse and Neglect Sweden Congress 2024, Uppsala, Sweden, August 18-21, 2024

2023 **Perkins, S.C.**, Jonson-Reid, M., Angstadt, M., & Barch, D., Interference Processing following evidence of childhood maltreatment in ABCD. Poster presented to the Flux Society Annual Conference, Santa Rosa, CA, Sept 6 -9, 2023

Perkins, S.C., Jonson-Reid, M., Angstadt, M., & Barch, D., Categories, Dimensions and Intent: A Theoretical and Empirical Examination of Early Life Adversity in ABCD. Poster presented to NIH Diversity Supplement Professional Development and Networking Workshop, Zoom meeting, August 29-30, 2023

2017 **Perkins, S.C.**, Ho, S.S, Evans, G., Liberzon, I., Swain, J.E., Disrupted Language Networks Following Childhood Poverty. Society for Cognitive Neuroscience Annual Meeting. San Francisco, CA, March 25-28, 2017

PUBLICATIONS (CONT.)

Conference Proceedings (selected)

- 2014** Perkins, S.C., Ho, S.S, Evans, G., Liberzon, I., Swain, J.E., Language Processing Following Childhood Poverty: Evidence for Disrupted Neural Networks. Shaping the Developing Brain: Prenatal through Early Childhood Fifth Annual Aspen Brain Forum, New York Academy of Sciences, New York, NY, November 11–13, 2014.
- 2013** Perkins, S.C., Ho, S. S. & Swain, J.E., Broca's and Visual Word Form Activity During Language Processing In Adults with Childhood Poverty Backgrounds. Annual Meeting of the American Educational Research Association, San Francisco, CA, April 27-May 3, 2013.
- 2012** Perkins, S.C., Chen, A.; Rabinak, C.A.. Sripada, C.S., Taylor, S.F., Swain, J.S., Face Processing in Pediatric PTSD, Annual Meeting of the American Academy of Child and Adolescent Psychiatry, San Francisco, CA, October 23-28, 2012.
- Perkins, S. C., Stern, E., Welsh, R.C. Taylor, S.F., Fitzgerald, K.D. Development of Individual Activation During Performance Monitoring in Medial Frontal Cortex: A Hierarchical Linear Model of Topographic Patterns. Cognitive Neuroscience Society, Chicago, IL, March 31-April 4, 2012.
- 2011** Perkins, S. C., Sripada, C. S., Swain J. E., Monk, C. S., & Liberzon, I. Medial Prefrontal Cortical Function in Pediatric PTSD. Society of Neuroscience, Washington DC, November 12-16, 2011.
- Perkins, S. C., Sripada, C. S., Swain J. E., & Liberzon, Trauma Exposure and Cognitive Control: Links to Learning, International Society of Mind Brain and Educations, San Diego, CA, June 2-4, 2011.
- Perkins, S. C., Sripada, C. S., Swain J. E., Fitzgerald, K. D., & Liberzon, I. Medial Prefrontal Cortical Functioning Following Pediatric Traumatic Experience. Society for Research on Child Development, Montreal, Quebec, Canada, March 31- April 3, 2011.
- 2010** Perkins, S. C., Sripada, C. S., Swain J. E., Fitzgerald, K. D., & Liberzon, I., fMRI study of medial prefrontal cortical function in pediatric post traumatic stress disorder. Human Brain Mapping Annual Meeting, Barcelona, Spain, June 5-10, 2010.
- Perkins, S. C., Stern, E., Welsh, R.C. Taylor, S.F. , Fitzgerald, K.D., Development of medial frontal activation during performance-monitoring: A fMRI Study of Single Subject Activation. Society for Cognitive Neuroscience Annual Meeting. Montreal, Canada, April 17-22, 2010.
- 2009** Perkins, S. C., Fitzgerald, K. D., Monk, C. S., Liberzon, I., Pilot study of medial prefrontal cortical function in pediatric post traumatic stress disorder. Society for Neuroscience Meeting, Chicago, IL October 17-21, 2009.

PUBLICATIONS (CONT.)

Conference Proceedings (selected)

- Perkins, S. C.**, Welsh, R.C., Nicholson-Muth, K.C., Hanna, G.L., Taylor, S.F., Fitzgerald, K.D., Diffusion Tensor Imaging Study of White Matter Development in Pediatric Obsessive Compulsive Disorder. Society Of Biological Psychiatry, Vancouver, Canada, May 14-16, 2009.
- 2008** **Perkins, S. C.**, Angstadt, M., Stern, E. R., Welsh, R. C., Liberzon, I., Taylor, S. F., Fitzgerald, K. D. Developing Neural Substrates for Performance Monitoring. Society for Neuroscience, Washington, DC, November 15-18, 2008.
- 2007** **Perkins, S. C.**, Smith-Darden, J. & Graham-Bermann, S., Disability and Cognitive Processing in Incarcerated Youth. American Educational Research Association, Chicago, IL, April 9-13, 2007.
- 2006** Graham-Bermann, S. & **Perkins, S. C.**, Contribution of Age at First Exposure to Intimate Partner Violence on child Adjustment. International Society for Traumatic Stress Study, Hollywood, CA, November 4-7, 2006.
- 2005** **Perkins, S. C.**, Ecological Perspectives on the Confluence Between Disability and Maltreatment. Society for Social Work Research, Miami, FL, January 13-16, 2005.
- 2004** **Perkins, S. C.**, Eccles, J. & Peck, S. Desistance from Problem Behavior Across Adolescence: The role of Mental Health, Family Violence and Activity Involvement. American Psychological Association, Honolulu, HI, July 28-August 1, 2004.
- Perkins-Hart, S. C.**, Eccles, J. & Peck, S. Problem Behavior Typologies and Change Across Adolescence. Society for Research on Adolescence, Baltimore, MD, March 31-April 3, 2004.
- 2003** **Perkins-Hart, S. C.**, The Moderating Effect of Schools on the Development of Violence in Children Exposed to Violence. World Congress on Family Violence in Prague, Czech Republic, August 4, 2003.
- 2003** **Perkins-Hart, S. C.**, & Eccles, J. Typologies of Problem Behaviors in Seventh Grade and the Relation to Mental Health, Family Functioning and Schooling. Society for Research on Child Development, Tampa, FL April 24-27, 2003.

Poster Symposia

- 2007** **Perkins, S.C.**, Asbury, A., Smith-Darden, J., & Graham-Bermann, S. Maltreatment, Traumatic Violence Exposure and Academic Ability in Incarcerated Youth. Society for Research in Child Development, Boston, MA, March 29-April 1, 2007.
- Ametrano, R., **Perkins, S. C.**, Smith-Darden, J., Graham-Bermann, S. Does Traumatic Stress Mediate the Relationship between Violence and Health in Adolescents? Society for Research in Child Development, Boston, MA, March 29-April 1, 2007.

PUBLICATIONS (CONT.)

Conference Proceedings (selected)

Student Mentored Presentations

- 2011** Orejuela, A, **Perkins, S. C.**, Welch, D, Sripada, SC, Fitzgerald, KD, Swain, JS, & Liberzon, IL, White matter in Pediatric Posttraumatic Stress Disorder: A diffusion Tensor Imaging Study. International Society of Traumatic Stress Study, Toronto, ON, November 3-5, 2011.
- 2009** Carraso, M, Wiggins, JL, Weng, SJ, Peltier, S., **Perkins, S. C.**, Fitzgerald, KD, Lord, C., Monk, CS. Diffusion tensor imaging of the default network in adolescents with autism spectrum disorders. Society for Neuroscience Meeting, Chicago, IL, November 17-21, 2009.
- Carrasco, M., Lee-Wiggins, J.A., Weng, S.J., Peltier, S., **Perkins, S. C.**, Fitzgerald, K., Lord, C., Monk, C.S. Diffusion Tensor Imaging of the Amygdala, Orbitofrontal Cortex, and Temporal Gyrus in Autistic Adolescents, International Meeting for Autism Research (IMFAR), Chicago, May 7-9, 2009.
- 2007** Yiu, L., Salski, L., **Perkins, S. C.**, Smith-Darden, J. & Graham-Bermann, S., The Correlation Between Executive Functioning and Aggression. American Psychological Society, Washington, DC, May 24-27, 2007.
- Davis, D., **Perkins, S. C.**, Smith-Darden, J. & Graham-Bermann, S. Executive Functioning Deficits of Incarcerated Youth. American Psychological Society, Washington, DC., May 24-27, 2007.
- 2006** Ametrano, R., Graham-Bermann, S., **Perkins, S. C.**, & Smith-Darden, J. Violence Exposure and Traumatic Stress as Predictors of Negative Health Outcomes for Incarcerated Youth. International Family Violence and Child Victimization Research Conference, Portsmouth, NH, July 11-13, 2006.

GRANTS (SUBMITTED AND PLANNED)

- 2025** Population Dynamics and Health Program, Pilot Project Seed Grants (planned submission September), **Suzanne Perkins, PI**
- Clinical Translational Science Pilot Grant, Michigan Institute for Clinical Health Research (LOI due September), **Suzanne Perkins, PI**
- What Causes the Cycle of Violence? Understanding Childhood Maltreatment and Later Violence and Aggression Across Adolescence in the US, The Harry Frank Guggenheim Distinguished Scholars (Full proposal invited), **Suzanne Perkins, PI**
- Determining Unique Cognitive Neural Signatures of Early Life Adversity and Childhood Maltreatment in Adolescents as a Means to Advance the Science of Targeted Academic Intervention - (resubmission withdrawn)
Eunice Kennedy Shriver National Institute of Child Health and Development Mentored Research Scientist Award - K01, **Suzanne Perkins, PI**

GRANTS (AWARDED)

- 2025 Understanding the Cognitive Neural Signatures of Childhood Maltreatment in Adolescents as a Means to Advance the Science of Targeted Academic Intervention to this Vulnerable Population, Mentored Research Scientist Award - K01, NICHD, 1K01HD114900-01A1, **Suzanne Perkins, PI**
- 2022 The Center for Innovation in Child Maltreatment Policy Research and Training (CICM), Research Supplement to Promote Re-Entry and Re-integration into Health-Related Research Careers to Washington University, St. Louis, NICHD, 3P50HD096719-05S1, Melissa Johnson-Reid, PI, **Suzanne Perkins, sub-award PI**
- 2021 Center for Research of Teaching and Learning Professional Development Fund
- 2011 Neuropsychological consequences and presence of mTBI following child abuse and neglect, Injury Center, University of Michigan, **Suzanne Perkins, PI**
Neurodevelopmental consequences of child abuse and neglect, Office of the Vice President for Research, University of Michigan, **Suzanne Perkins, PI**
- 2009 Medial Frontal Cortex in Pediatric Post Traumatic Stress Disorder, Seed grant, from the University of Michigan, UL1 TR000433 - Michigan Institute for Clinical and Health Research (MCHR), Daniel Clauw, PI, **Suzanne Perkins, seed grant PI**
- 2008 Function of the Medial Frontal Cortex in Pediatric Post Traumatic Stress Disorder, Training Grant University of Michigan, UL1 TR000433 - Michigan Institute for Clinical and Health Research (MCHR), Daniel Clauw, PI
- Pilot Study Award, Functional Magnetic Resonance Imaging Laboratory, University of Michigan, **Suzanne Perkins, PI**
- 2006 Graduate Research Award, Rackham Graduate School, University of Michigan
- 2005 Cognitions and Disabilities Project, Spencer Foundation, School of Education, University of Michigan, **Suzanne Perkins, PI**
- Special Thesis Grant, School of Education, University of Michigan, **Suzanne Perkins, PI**
- 2002 Violence and Mental Health Across the Lifespan, Ruth L. Kirschstein National Research Service Award, T32 MH020041 - Interdisciplinary Training on Violence and Mental Health, Sandra Graham-Bermann and Daniel Saunders, PIs
- 2001 Research Grant, School of Education, University of Michigan, **Suzanne Perkins, PI**

INVITED TALKS

- 2019** “Cognitive Development in Context.” Department of Psychology, University of Rhode Island, March 5.
- 2015** “Neuroscience of Learning Disabilities.” Department of Counseling, Educational Psychology & Special Education, Michigan State University, November 15.
- 2014** “Dysfunctional Language Processing Neural Networks Following Childhood Poverty.” Human Development Initiative Speaker Series, Michigan State University, October 29.
- “How do Stressful Contexts Influence Brain Processes Related to Healthy Cognitive Development,” Department of Psychology, Cardiff University - Cardiff, Wales, June 17.
- “Attention Deficit Disorder in Children: Issues for MDs.” Michigan State University Medical School Residency Program Speaker Series May 7.
- “A Neuroscience Perspective on Child Maltreatment and Educational Development.” School of Education, Pennsylvania State University, February 11.
- 2012** “The Role of Poverty and Violence in the Neurodevelopment of Language Processing and Self-Regulation: Implications for Special Education.” School of Education, University of Michigan - Dearborn, August 26.
- 2012** “Brain Processing in Children Following Trauma: Implications for Development.” Grand Rounds presentation. Kempe Center for the Prevention and Treatment of Child Abuse & Neglect. The Gary Pavilion at Children’s Hospital Colorado, Anschutz Medical Campus, February 2.
- 2011** “Contextual Influences on the Functional and Structural Neuroanatomy of Language Processing and Executive Functioning.” Department of Education Psychology, School of Education, University of Wisconsin, Madison, December 2.
- “Contextual and Neurological Mechanisms of Learning Disabilities.” Department of Psychology, Wayne State University, Detroit, Michigan, March 2.
- 2010** “Cognitive and Affective Functioning Following Pediatric Traumatic Experience.” Laboratory of Cognition and Emotion, University of Indiana, Bloomington, December 10.
- 2006** “Teaching Children with Violence Exposure.” Teacher Education and Professional Development Program, Central Michigan University, Mount Pleasant, Michigan, March 15.
- “Disability, Violence and Learning: What is the link?” Department of Education Psychology, School of Education, Kent State University, Kent, Ohio, March 6.

INVITED TALKS (CONT.)

- 2006 “Violence Exposure and Learning in Incarcerated Youth.” Department of Education, Purdue University, Calumet, Indiana, February 16.
- “Disability and Learning in Incarcerated Youth.” Department of Special Education, School of Education. University of Detroit Mercy, Detroit, Michigan, February 6.

DEPARTMENTAL TALKS

- 2011 “Learning and Emotional Disabilities in Incarcerated Adolescent Boys.” Combined Program in Education and Psychology, School of Education, University of Michigan, January 5.
- 2005 Development of Psychology and Mental Health Conference on Positive Psychology, Discussant. Department of Psychology, University of Michigan, Ann Arbor, April, 16.

TEACHING EXPERIENCE

Didactic

University of Michigan, Lecturer II

Developmental Neuroscience of Trauma & Stress (400 level), Department of Psychology (Summer 2024, Winter 2025)

Educational Neuroscience (300 level), Department of Psychology (Winter 2025, Fall 2025)

University of Michigan, Lecturer I

Developmental Neuroscience of Trauma & Stress (400 level), Department of Psychology (fall 2019, winter 2020, winter 2021, winter 2022, fall 2023, summer 2024)

Educational Neuroscience (300 level), Department of Psychology (winter 2019, fall 2020, fall 2021, winter 2024)

Cognitive Development (300 level), Department of Psychology (fall 2020, winter & fall 2021, winter & spring 2022, fall 2023, winter 2024)

Introduction to Cognitive Neuroscience (200 level), Department of Psychology (prepared)

Research Methods in Cognitive Neuroscience (200 level), Department of Psychology (fall 2019)

Eastern Michigan University, Adjunct Faculty

Quantitative Methods, Department of Psychology (spring 2018)

University of Michigan, Graduate Student Sole Instructor

Education Psychology & Human Development, School of Education (spring 2005)

University of Michigan, Teaching Assistant

Psychopathology, Department of Psychology (spring, 2006)

Introduction to Psychology, Department of Psychology (fall 2006, fall 2002)

Special Education, Sole instructor (High School)

Self-contained classroom, Northampton High School, Northampton, MA, 1997 – 1999

Self-contained classroom, Tri-County High School, Easthampton, MA, 1995 – 1997

Head Teacher and Educational Coordinator, Gandara, Springfield, MA, 1992 – 1994

TEACHING EXPERIENCE (CONT.)

Non-didactic

Brain CaNDY Lab research mentoring

2024 - present

Supervise and mentor nine undergraduate students on three projects

PTSDKids

Conducting a quantitative meta analysis of neural response during cognition in children with maltreatment backgrounds. Submitted in 2025.

Cognition and Disabilities Project

Completing an empirical report of the Cognition and Disabilities Project. Submitted in 2025.

COVID-19 and Stress

Completing an empirical report of COVID and stress. Submitted in 2024 and 2025.

University of Michigan, Undergraduate Research Mentor

Independent Study - Research Lab, Department of Psychology (summer 2025, winter 2025, winter 2007, winter 2006, fall 2006)

Independent Study - Research Lab, Department of Psychiatry (winter 2010, fall 2009)

SERVICE

Editorial Service

Consulting Editor, Child Maltreatment, 2025-2028

Adjunct Reviewer, Brain and Behavior, 2025 - present

Adjunct Reviewer, Psychology of Violence, 2013 – present

Adjunct Reviewer, Research in Developmental Disabilities, 2012 – present

Adjunct Reviewer, Child Abuse and Neglect, 2011 – present

Adjunct Reviewer, Violence and Victims, 2011 – present

Adjunct Reviewer, Developmental Psychology, 2010 – present

Diversity, Equity, and Inclusion

Member, Flux: The Society for Developmental Cognitive Neuroscience, Diversity Inclusion and Belonging Committee, 2024 – present

Member, Disability Justice Network, University of Michigan, 2022 – present

Patient Advisory Council Member, Muscular Dystrophy Translational Research Program, 2022 – present

Board Member, Student IDEA Board, University of Michigan, 2019 – 2020

Support Group Facilitator, Myotonic Dystrophy Foundation, 2018 – present

Center for the Education of Women Scholars Network, 2013 – present

Committee on Student Parent Issues, Provost's Office, University of Michigan, 2002 – 2003

Grant Reviews

Grant Reviewer, Nuclei in Social Sciences 2025 - Millennium program Chile, 2025

Grant Reviewer, Peer review medical research program, Congressionally Directed Medical Research Programs (CDMRP), 2018 - 2022

Grant Reviewer, University of Michigan Injury Center, 2012 – 2014

SERVICE (CONT.)

Academic Service

Member, University of Michigan Community Advocates 2021 – present
Fundraising Chair, Hampshire College Alumni Advisory Group, 2022 – present
Member, Hampshire College Alumni Advisory Group, 2019 – present
Member, Hampshire College 50th Planning Committee 2019 – 2021
Psychology Department Associate, University of Michigan, 2004 – 2006
Executive Board, Combined Program in Education and Psychology, 2003 – 2004, 2006
Curriculum Committee, Combined Program in Education and Psychology, 2003 – 2005
Committee on Student Parent Issues, U of M Provost's Office Committee, 2002 – 2003
Executive Board, University of Michigan Children's Center, 2001 – 2003
Michigan Student Assembly, University of Michigan, 2001 – 2002

RELATED PROFESSIONAL TRAINING

2025 Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD) virtual 2-day Professional Development Workshop, January 21 - 22
2024-2025 ISR DEI Early Career/CONNECT Training Weekly September - April
2023 NIH Diversity Supplement Professional Development and Networking Workshop, NIH, Zoom meeting, August 29-30, 2023
Training Institute for Research in Child Abuse and Neglect, John Jay College, New York, January 17-20
2022 - 2023 National Center for Faculty Development and Diversity Core Curriculum
2019 Statistical modeling with R, Department of Psychology, University of Michigan
2018 Flux Cluster for Neuroimaging, CSCAR, University of Michigan
2013 Statistical Analysis with R, CSCAR, University of Michigan
2011 Third Biennial Summer Institute for Applied Research on Child and Adolescent Development, National Institute of Child Health and Development, Bethesda, MD
2010 Advanced fMRI, Human Brain Mapping Organization, Barcelona, Spain
2009 Introduction to Matlab, CSCAR, University of Michigan
2007 Functional Magnetic Resonance Imaging Center, Summer Intensive, University of Michigan
2004 Hierarchical Linear Modeling, ICPSR Summer Program, University of Michigan

RELATED PROFESSIONAL SKILLS

Neuropsychological testing and interpretation, PAR qualification level C
Human data capture — MRI, ePrime presentation software, Qualtrics survey data, galvanic skin response, NIRS, and EEG
Quantitative Methods — hierarchical linear modeling, structural equation modeling, person-centered approaches, survey research, latent growth curve modeling, longitudinal methods, DTI, and fMRI methods
Qualitative methods — semi-structured interviewing, records review, focus groups, market research
Statistical packages — SPSS, SPM, matlab, FSL, HLM, FreeSurfer, R

COMMUNITY INVOLVEMENT

- 2019 SaveHampshire.com, co-founder, research leader, fundraising leader
2018 – present Myotonic Dystrophy Foundation, Michigan Support Group Facilitator, Ann Arbor, Michigan
2018 Candidate for Ann Arbor Public School Board of Trustees, Ann Arbor, Michigan
2016 Democratic National Convention, Washtenaw County Delegate, Philadelphia, Pennsylvania
2016 – 2018 Voters Not Politicians, Policy and Fundraising Committee, Ann Arbor, Michigan
2016 – 2021 Start School Later, Ann Arbor Chapter, Co-Captain, Ann Arbor Michigan
2016 – 2018 Comprehensive Daily High School Schedule Advisory Team, Ann Arbor Public Schools, Ann Arbor, Michigan
2013 – present Center for the Education of Women Scholars Network, Ann Arbor, Michigan
2015 – 2017 School Improvement Team, Community High School, Ann Arbor, Michigan
2006 – 2008 Long-term planning committee, Ann Arbor Open School, Ann Arbor, Michigan

COURSES PREPARED TO TEACH

Cognitive Development
Cognitive Psychology
Cognitive Neuroscience
Developmental Psychology
Developmental Cognitive Neuroscience of Trauma and Stress
Developmental Neuroscience
Educational Psychology
Educational Neuroscience
Psychology of Violence
Quantitative Methods
Research Methods

PROFESSIONAL ASSOCIATIONS - PAST AND PRESENT

American Educational Research Association
American Professional Society on the Abuse of Children
American Psychological Association
Association for Psychological Science
Cognitive Neuroscience Society
Flux: The Society for Developmental Cognitive Neuroscience
International Mind Brain and Education Society
International Society for the Prevention of Child Abuse & Neglect
International Society for Traumatic Stress Study
New York Academy of Science
Organization for Human Brain Mapping
Society for Neuroscience
Society for Research in Adolescence
Society for Research on Child Development
Society for the Study of Human Development