

Lisa Wexler

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Academic Positions

2019 (Aug) - Professor of Social Work, Research Professor ISR, University of Michigan, Ann Arbor
2015-2018 Presidents Professor, Center for Alaska Native Health Research, UA, Fairbanks
2016 Fulbright Canadian Research Chair Society and Culture, Dalhousie University, NS
2013-2019 Associate Professor, Public Health, University of Massachusetts Amherst
2013-15 Program Head, Community Health Studies, Public Health, UMass Amherst
2006-2013 Assistant Professor, Public Health, University of Massachusetts Amherst

Education

Ph.D. Doctorate of Philosophy in Work, Community & Family Education,
University of Minnesota, Twin Cities, Minnesota, January 2005
Dissertation: Inupiat Youth Suicide: A Critical Ethnography of Problem Finding and Response in Northwest Alaska

M.S.W. Master of Social Work, Clinical Track
Florida State University, Tallahassee, Florida, May 1996

B.A. Bachelor of Arts in Environmental Studies and Education in Social Studies
University of West Florida, Pensacola, Florida, January 1991

Focus Areas AI/AN Suicide Prevention; Participatory Research; Translational Research; Culturally-Specific Social Work; Community and Youth Resilience; Youth Development; Adult Education; Utilization-focused Evaluation; Program Planning; Critical Pedagogy, Qualitative Research Methods; Community-based Intervention; Community Change

Honors

- Invited Member to the Board of Scientific Counselors, National Center for Injury Prevention and Control (BSC, NCIPC), CDC- January 2, 2025 - August 31, 2027 [S*]
- Keynote address for the National Academies Science, Engineering and Medicine (NASEM) Suicide Prevention in Indigenous Communities, June 10, 2022
- Principle Research Scientist, Institute of Arctic Biology, Center for Alaska Native Health Research, 2022-present
- Canadian Institutes of Health Research College of Reviewers, 2018-present
- Canadian Fulbright Research Chair in Society and Culture, Dalhousie University, 2015-2016.
- Arctic Mental and Behavioral Health Working Group, United States Arctic Research Commission, 2015-2018
- President's Professor, Center of Alaska Native Health Research (CANHR), University of Alaska Fairbanks, 2014-2018
- NIH's Scientific Advisory Group for Reducing the Incidence of Suicide in Indigenous Groups - Strengths United through Networks (RISING-SUN), 2013-2015
- Engaged Community Research Award, University of Massachusetts Amherst, 2015-2016.
- National Action Alliance for Suicide Prevention's American Indian/Alaska Native Suicide Prevention Taskforce, Research Subcommittee Co-Chair and invited member, 2013-2015
- Center for Research and Education in Women's Health Scholar, Center for Research & Education in Women's Health, University of Massachusetts Amherst, 2011-2012
- Chancellor's Junior Faculty Fellowship, University of Massachusetts Amherst, 2009-2012

Peer-Reviewed Publications

1. White, L.A., Markowski, K., Schmidt, T., Rataj, S., Schutz, K., Habecker, P., Wexler, L. (Accepted). "Who Are the Helpers? Patterns of Social Support in Rural Alaska Native Communities" Social Work Research SWR-2068-24R.
2. Kennedy, J., Wexler, L., Schmidt, T., Rataj, S., Garnie, J., Moto, R. Tao, Z., White, L., McEachern, D. (2025). Care Packages to Promote Universal Suicide Prevention for Remote Alaska Native Communities: What Worked?" The Journal of Rural Health RH-2024-08-0369-R-1
3. **Wexler, L.**, White, L., Ginn, J., Schmidt, T., Rataj, S., Wells, C.C., Schultz, K., Kapoulea, E.A., McEachern, D., Halbecker, P., Laws, H.. (2025). Developing self-efficacy and 'communities of practice' between community and institutional partners to prevent suicide and increase mental health in under-resourced communities: expanding the research constructs for upstream prevention. BMC Public Health 25: 1323-1335.
4. Sokol, R.L., Mueller-Williams, A.*, Porter, K.*, Leys, M.*, Apala-Flaherty, A.*, **Wexler, L.** (2025). Developing and testing the predictive validity of household firearm storage measures: Insights from rural Alaska. Injury Prevention. [In Press]
5. Allen, J., **Wexler, L.**, Apok, C. A.*, Black, J., Cueva, K., Hollingsworth, C.^, McEachern, D., Peter, E., Ullrich, J. S., Grogan-Kaylor, A., Lee, K., Fok, C. C. T., Berman, M., Rataj, S., ANCHRR Research Steering Committee, & Rasmus, S.. (2025). Indigenous Community-Level Protective Factors in the Prevention of Suicide: Enlarging a Definition of Cultural Continuity in Rural Alaska Native Communities. Prevention Science, 1-12. [K*]
6. Rasmus, S., **Wexler, L.**, White, L. A.* & Allen, J. (2024). Examining Community-Level Social Determinants of Alaska Native Suicide Risk and Protection: An Indigenous Knowledge-Informed Extension of the Legacy of Michael Chandler. Transcultural Psychiatry, 0(0) 1-18. DOI: 10.1177/13634615241255713
7. **Wexler, L.** ; White, L.A.*; O'Keefe, V.M.; Rasmus, S.; Haroz, E.E.; Cwik, M.F.; Barlow, A.; Goklish, N.; Elliott, E.; Pearson, C.R.; and Allen, J. (2024). Centering Community Strengths and Resisting Structural Racism to Prevent Youth Suicide: Learning from American Indian and Alaska Native Communities, Archives of Suicide Research (1)1: 1-16. DOI: 10.1080/13811118.2023.2300321
8. Tuitt, N. R., **Wexler, L. M.**, Kaufman, C. E., Whitesell, N. R., Rink, E., Anastario, M., ... & Allen, J. (2023). Unsettling Settler Colonialism in Research: Strategies Centering Native American Experience and Expertise in Responding to Substance Misuse and Co-occurring Sexual Risk-Taking, Alcohol-Exposed Pregnancy, and Suicide Prevention Among Young People. Adversity and Resilience Science, 1-12.
9. Barlow, A., Haroz, E.E., O'Keefe, V.M., Brockie, T., Manson, S.M., Allen, J., **Wexler, L.**, Buchwald, D., Rasmus, S., Goklish, N. and Ivanich, J., (2023). New collaborative research on suicide prevention, practice, and policy with American Indian and Alaska Native communities holds promise for all peoples. Health Promotion Practice, 24(5): 841-851.
10. **Wexler, L.**, Apala Flaherty, A.*, Begum, F.*, White, L.*, Kouassi, L.*, Wisnieski, D., Davis, A.*, & Ewell Foster, C. (2023). Describing meanings and practices related to firearms, safety, and household storage in rural Alaska Native communities. Journal of Rural Mental Health, 47(1), 30-40. <https://doi.org/10.1037/rmh0000207>
11. Rasmus, S, **Wexler, L.**, Allen, J. (2022). Setting a Course to Protect Indigenous Cultures and Communities in our National Suicide Prevention Agenda. Invited commentary in response to the paper: Attempted Suicide in American Indian and Alaska Native Populations: A Systematic Review of Research on Protective Factors. Clinical Psychology: Science and Practice: 223.
12. Markowski, K.*, White, L.A.*, Schmidt, T., McEachern, D., **Wexler, L.** (2022). What Kinds of Support are Alaska Native Youth experiencing? An Examination of Types, Quantities, Sources, and Frequencies of Support. Health Promotion Practice, 15248399221115065.
13. White, L.A.*, **Wexler, L.**, Weaver, A., Moto, R.^, Kirk, T.^, Rataj, S., Trout, L., McEachern, D. (2022). Implementation beyond the clinic: Community-driven utilization of research evidence from PC CARES, a suicide prevention program. American Journal of Community Psychology, 1-14.
14. Wells, C.B.*, White, L.* , Schmidt, T., Rataj, S., McEachern, D., Kirk, T.^, Garnie, J.^, Moto, R.^ Wisnieski, D., **Wexler, L.** (2022). Adapting PC CARES to continue suicide prevention in rural Alaska during the COVID-19 pandemic: narrative overview of an in-person community-based suicide prevention program moving online. American Indian and Alaska Native Mental Health Research Journal, 29 (2): 126-154.

Peer-Reviewed Publications (Continued)

15. **Wexler, L.** Schmidt, T., White, L.*, Rataj, S., Wells, C.B.*, Moto, R.^, Kirk, T.^, McEachern, D. (2022). Collaboratively Adapting Culturally-Respectful, Locally-Relevant Suicide Prevention for Newly Participating Alaska Native Communities. *Journal for Social Action in Counseling & Psychology*,14(1):124-151.
16. Williams, D.Y.*, **Wexler, L.**, and Mueller, A.S.. (2022). Suicide postvention in schools: What evidence supports our current national recommendations? *School Social Work Journal* 46 (2): 23-69.
17. Haroz, E.E., Wexler, L., Manson, S.M., Cwik, M., O'Keefe, V., Allen, J., Rasmus, S. Buchwald, D., & Barlow, A. (2021). Sustaining suicide prevention programs in American Indian and Alaska Native communities and Tribal health centers. *Implementation Research and Practice*, 2: 26334895211057042.
18. Allen, J., **Wexler, L.**, Rasmus, S. (2021). Protective Factors as a Unifying Framework for Strengths-Based Intervention and Culturally Responsive American Indian and Alaska Native Suicide Prevention. *Prevention Science*, 1-14.
19. Salusky, I.R.*; Kral, M.; Amarok, B.^ & **Wexler, L.** (2021) Navigating between two the worlds of school and 'being on the land': Arctic Indigenous young people, structural violence, cultural continuity and selfhood, *Journal of Youth Studies*, 25(2): 170-192. DOI: 10.1080/13676261.2020.1858040.
20. Rivkin, I., Black, J., Lopez, E.D.S., Filardi, E.^, Salganek, M., Newman, J.*, Haire, J.*, Nanouk, M.*, Philip, J., Charley, D.^, and **Wexler, L.** (2020). Integrating Mentorship and Digital Storytelling to Promote Wellness for Alaska Native Youth. *Journal of American Indian Education*; 59, 2&3: 169-193.
21. **Wexler, L.**, Rasmus, S., Ullrich, J., Flaherty, A. A.*, Apok, C.*^, Amarok, B. Q.^, ... & Allen, J. (2020). The development of a measure of Alaska Native community resilience factors through knowledge co-production. *Progress in community health partnerships: research, education, and action*, 14(4), 443-459.
22. Trout, L., **Wexler, L.** (2020). Arctic suicide, social medicine, and the purview of care in global mental health. *Health and Human Rights. Special Issue on Mental Health, Well-being, and Human Rights, Journal of Health and Human Rights*, 22(1): 77-89.
23. Barnett, J. D., Schmidt, T. C., Trainor, B., & **Wexler, L.** (2020). A pilot evaluation of culture camps to increase Alaska Native youth wellness. *Health Promotion Practice*, 21(3), 363-371. DOI: <https://doi.org/10.1177/1524839918824078>.
24. **Wexler, L.**, Rataj, S., Plavin, J.*, Ivanich, J*, Johnson, R., & Dombrowski, K. (2019). Community Mobilization for Rural Suicide Prevention: Perceived Knowledge, Skills, Attitudes and Behavioral Outcomes from Promoting Community Conversations About Research to End Suicide (PC CARES) in Northwest Alaska. *Social Science and Medicine*, 232, 398-407.
25. Lee, H. W., Gauthier, G. R., Ivanich, J. D., **Wexler, L.**, Khan, B., & Dombrowski, K. (2018). A method for assessing the success and failure of community-level interventions in the presence of network diffusion, social reinforcement, and related social effects. *Plos One*, p. 1-18. *arXiv preprint arXiv:1801.08612*.
26. Lee, H.W., Melson, M. Ivanich, J.*, Habecker, P.*, Gauthier, G.R., **Wexler, L.**, Khan, B., Dombrowski, K. (2018). Mapping the Structure of Perceptions in Helping Networks of Alaska Natives. *PloS one*, 13(11), e0204343. PMID: PMC6231607; PMID: [30419032](https://pubmed.ncbi.nlm.nih.gov/30419032/)
27. Trout L, McEachern D, Mullany* A, White L*, **Wexler L.** (2018). Decoloniality as a Framework for Indigenous Youth Suicide Prevention Pedagogy: Promoting Community Conversations About Research to End Suicide. *American Journal Community Psychology*; 62 (3-4): 396-405.
28. Collins, P., Delgado, R., Apok, C*, et. al...**Wexler, L.** (2018). RISING SUN: Prioritized Outcomes for Suicide Prevention in the Arctic. *Psychiatric Services*, 1-4: APPI-PS-2017-00505.R2
29. Trout, L.*, **Wexler, L.**, & Moses, J. (2018). Beyond two worlds: Identity narratives and the aspirational futures of Alaska Native youth. *Transcultural psychiatry*, 55(6), 800-820.
30. **Wexler, L.**, Barnett, J., Trout, L.*, & Moto, R.^ (2018). Making a difference: How Northwest Alaska is working to reduce youth suicide. *Special Issue: The fight of our lives: Preventing suicide among Indigenous people. Northern Policy Affairs* 5(3): <http://www.northernpublicaffairs.ca>
31. **Wexler, L.**, Trout, L.*, Rataj, S., Kirk, T.^, Moto, R.^ and McEachern, D. (2017). Promoting Community Conversations About Research to End Suicide: learning and behavioural outcomes of a training-of-trainers model to facilitate grassroots community health education to address Indigenous youth suicide prevention, *International Journal of Circumpolar Health*, 76:1, DOI: 10.1080/22423982.2017.1345277; PMID: PMC5549821.

Peer-Reviewed Publications (Continued)

32. Curran, T.* & **Wexler, L.** (2017). School-based positive youth development: A systematic review of the literature. *Journal of School Health* 87(1):71 -80. DOI: 10.1007/s12310-016-9203-2
33. Weinronk, H.*, **Wexler, L.**, Trout, L.*, Rowlet, K.*, Klakegg, I.*, Zhen, S.*, Valenzuela, S.*, Moses, J. (2017) New understandings of ourselves and communities: Community-based participatory research with Alaska Native and Lower 48 youth. *Educational Action Research Journal*, (1) 1-17. DOI: 10.1080/09650792.2017.1348958
34. **Wexler, L.**, Poudel-Tandukar, K., Rataj, S., Trout, L., Poudel, K. C., Woods, M., & Chachamovich, E. (2017). Preliminary evaluation of a school-based youth leadership and prevention program in rural Alaska Native communities. *School Mental Health*, 9(2), 172-183.
35. Eglinton, K., Gubrium, A., & **Wexler, L.** (2016). Digital storytelling as arts-inspired for engaging, understanding, and supporting indigenous youth. *International Journal of Education & the Arts*, 16. Retrieved from <http://www.ijea.org/v17n#/>.
36. **Wexler, L.**, McEachern, D., DiFulvio, G., Smith, C., Graham, L. F., & Dombrowski, K. (2016). Creating a community of practice to prevent suicide through multiple channels: describing the theoretical foundations and structured learning of PC CARES. *International Quarterly of Community Health Education*, 36(2): 115-12
37. **Wexler, L.**, Dam, H. T.*, Silvius, K.*, Mazziotti, J., & Bamikole, I.* (2016). Protective factors of Native youth: findings from a self-report survey in rural Alaska. *Journal of Youth Studies*, 19(3), 358-373.
38. Silveira, M. L.*, **Wexler, L.**, Chamberlain, J.*, Money, K.*, Spencer, R. M. C., Reich, N. G., & Bertone-Johnson, E. R. (2016). Seasonality of suicide behavior in Northwest Alaska: 1990–2009. *Public Health*, 137, 35-43.
39. **Wexler, L.**; Chandler, M; Gone, J; Cwik, M; Kirmayer, L; LaFromboise, T; Brockie, T; O’Keefe, V*; Walkup, J.; & Allen, J. (2015). Advancing Suicide Prevention Research with Rural American Indian and Alaska Native Populations. *American Journal of Public Health*, 105(5), 891-899.
40. **Wexler, L.**, & Eglinton, K. (2015). Reconsidering Youth Well-Being as Fluid and Relational: A Dynamic Process at the Intersection of Their Physical and Social Geographies. *Handbook of Children and Youth Studies*, edited by Helen Cahill and Johanna Wyn. Springer Reference.
41. **Wexler, L.** & Gone, J.P. (2015). Exploring Alternatives for Indigenous Suicide Prevention: Responding to Cultural Understandings and Practices. In Jennifer White, Ian Marsh, Michael Kral & Jonathan Morris (Eds), [Suicide and] Suicide Prevention: Critical Perspectives, Cambridge University Press.
42. **Wexler, L.**, White, J., & Trainor, B.^ (2015). Why an alternative to suicide prevention gatekeeper training is needed for rural Indigenous communities: presenting an empowering community storytelling approach. *Critical Public Health*, 25(2), 205-217.
43. Ulturgasheva, O., Rasmus, S., **Wexler, L.**, Kral, M. J., & and CIPA Team^ (2014). Indigenous Youth Resilience and Vulnerability: Comparative Analysis of Adolescent Experiences across Five Circumpolar Communities. *Special Issue Transcultural Psychiatry* 51(5) 735–756.
44. Allen, J., Hopper, K., **Wexler, L.**, Kral, M., Rasmus, S., & Nystad, K.* (2014). Mapping Resilience Pathways of Indigenous Youth in Five Circumpolar Communities. *Sp.Issue Transcultural Psychiatry* 51: 601-631.
45. **Wexler, L.**, Joule, L.^, Garoutte, J.^, Mazziotti, J., Baldwin, E*, Griffin, M*, Jernigan, K* and Hopper, K. (2014). “Being Responsible, Respectful, Trying to Keep the Tradition Alive:” Cultural Resilience and Growing Up in an Alaska Native Community. *Special Issue Transcultural Psychiatry* 51(5) 693–712.
46. Willox, A. C., Stephenson, E., Allen, J., Bourque, F., Drossos, A., Elgarøy, S., & **Wexler, L.** (2014). Examining relationships between climate change and mental health in the Circumpolar North. *Regional Environmental Change*, 1-14.
47. **Wexler, L.** (2014). Looking across three generations of Alaska Natives to explore how culture fosters indigenous resilience. *Transcultural Psychiatry*, 51(1): 73 - 92.
48. **Wexler, L.**, Jernigan*,K, Mazziotti, J., Baldwin, E.* Griffin, M.*, Joule, L., Garoutte, J. and CIPA (2014). Lived Challenges and Getting Through Them: Alaska Native Youth Narratives as a Way to Understand Resilience. *Health Promotion Practice* 15 (1): 10 - 17.
49. **Wexler, L.**, Eglinton, K., & Gubrium, A. (2014). Using digital stories to understand the lives of Alaska Native young people. *Youth & Society*, 46, 4: 478-504.

Peer-Reviewed Publications (Continued)

50. **Wexler, L.,** Moses, J., Hopper, K., Joule, L.^, & Garoutte, J.^ (2013). Central role of relatedness in Alaska Native youth resilience: Preliminary themes from one site of the Circumpolar Indigenous Pathways to Adulthood (CIPA) Study. *American Journal of Community Psychology*, 52 (3-4): 393-405.
51. **Wexler, L.,** Gubrium, A., Griffin, M.*, & Difulvio, G. (2012). Promoting positive youth development and highlighting reasons for living in northwest Alaska through digital storytelling. *Health Promotion Practice*, 14(4), 617-623.
52. **Wexler, L.,** Silveira, M.L.*, Bertone-Johnson, E. (2012). Factors Associated with Alaska Native Fatal and Nonfatal Suicidal Behaviors 2001-2009: Considering Trends and Discussing Implications for Prevention. *Archives of Suicide Research*, 16(4): 273-286.
53. **Wexler, L. & Gone, J.** (2012). Culturally responsive suicide prevention in Indigenous communities: unexamined assumptions and new possibilities. *American Journal of Public Health*, 102(5): 800-806.
54. **Wexler, L.** (2011). Intergenerational Exchange as Data Collection: Introducing a Community-Based Participatory Approach to Connect Youth, Adults and Elders in a Tribal Community. *International Journal of Qualitative Methods*, 10(3): 248-264. *Student ^Community Partner
55. Ulturgasheva, O., **Wexler, L.,** Kral, M. J., Allen, J., Mohatt, G.V., Nystad, K.*, & and CIPA Team (2011). Navigating International, Interdisciplinary, Collaborative Inquiry: Phase 1 Process in the Circumpolar Indigenous Pathways to Adulthood Project. *Jn of Community Engagement and Scholarship*, 4(1): 75-87.
56. **Wexler, L. & Burke, T.** (2011). Cultural Identity, Bicultural Competence and Resilience: A Pilot Study of Alaska Native Students' Experience at University. *Journal of American Indian Education*, 50(2): 44-64.
57. **Wexler, L.** (2011). Behavioral Health Services "Don't Work for Us": Cultural Incongruities in Human Service Systems for Alaska Native Communities, *American Jn Community Psychology*, 47(1-2): 157-169.
58. **Wexler, L.,** DiFluvio, G., & Burke, T. (2009). Resilience in Response to Discrimination and Hardship: Considering the Intersection of Personal and Collective Meaning-making for Indigenous and GLBT Youth. *Social Science and Medicine*, 69: 565-570.
59. **Wexler, L.** (2009). The Importance of Identity, Culture and History in the Study of Indigenous Youth Wellness. *The Journal of the History of Childhood and Youth*, 2(2): 267-278.
60. **Wexler, L.** (2009). Identifying Colonial Discourses in Inupiat Young People's Narratives as a Way to Understand the No Future of Inupiat Youth Suicide. *Journal of American Indian Alaska Native Mental Health Research*, 16(1): 1-24.
61. **Wexler, L. & Graves, K.** (2008). The Importance of Culturally-responsive Training for Building a Behavioral Health Workforce in Alaska Native Villages: A Case Study from Northwest Alaska. Special SAMSHA issue of the *Journal of Rural Mental Health*, 32 (3): 22-33.
62. **Wexler, L.,** Hill, R., Bertone-Johnson, E. & Fenaughty, A. # (2008). Correlates of Alaska Native Fatal and Non-Fatal Suicidal Behaviors, 1990-2001. *Suicide and Life-Threatening Behavior*, 38(3): 311-320.
63. Hagan, K., Hill, R., & **Wexler, L.** (2007). The Prevention of Suicide within the Health Care Setting and in Alaska. *Primary Care: Indian Health Service*, 32(7): 198-201.
64. Hill, R., Perkins, R., & **Wexler, L.** (2007). An Analysis of Hospital Visits during the 12 Months Preceding Suicide Death in Northern Alaska. *Alaska Medicine*, 49(1): 16-21.
65. **Wexler, L. & Goodwin, B.^** (2006). Youth and Adult Community Member Beliefs about Inupiat Youth Suicide and Prevention. *International Journal of Circumpolar Health*, 65(5): 28-38.
66. **Wexler, L.** (2006). Inupiat Youth Suicide & Culture Loss: Changing Community Conversations. *Social Science and Medicine*, 63: 2938-2948.
67. **Wexler, L.** (2006). Deconstructing Assimilation Strategies – Learning resistance. Inupiat and the Bureau of Education 1885-1906 and Implications for Today. *Journal of American Indian Education*, 45 (1): 17-34.

Active Research Projects

1. **Wexler, L. (PI).** Family Safety Net: Piloting Family-Focused Firearm Lethal Means Reduction in Alaska Native Village Clinics. Kaiser Permanente Center for Gun Violence Research and Education (Maniilaq Association Prime – with UM SSW Alumni Megan Leys as Lead). Major Goal: Identify the feasibility, facilitators and barriers to implementing the Family Safety Net (FSN) in rural health clinics in rural Alaska. FSN partners with family members who are worried about a loved one in their household and provides information and resources to increase safety and reduce firearm-related deaths among young people in Northwest Alaska. May 2024 – May 2026 Total \$200,000; UM Subaward: \$83,921.
2. **Wexler, L. (PI).** The Efficacy-Implementation Study of Promoting Community Conversations About Research to End Suicide (PC CARES) in Rural Alaska. Intervention Research to Improve Native American Health. The study uses a multilevel growth model to examine the changes in suicide prevention knowledge, self-efficacy, collaborations for a community of practice (CoP) and prevention-oriented behaviors of adult PC CARES participants (n=250) over time (7 timepoints), testing for moderating effects of dosage (e.g. #LCs attended), community readiness; cross-sector participation; and participant social role on outcomes to inform future PC CARES implementation (AIM#1). Over the same time periods in six randomly selected communities, our communitywide adult and youth measures assess the community-level mechanisms of change, and for the first time, track youth outcomes (AIM#2). AIM#3 uses mixed methods to combine community-engaged methodologies and evidence-based implementation science frameworks to examine the barriers and enablers of PC CARES implementation in AN communities. R01MH136768, National Institute of Mental Health, 05/2024 - 04/2029. Total Award Amount (including Indirect Costs): \$3,846,205.
3. Heinze, J. (PI). The National Center for School Safety: Expanding a comprehensive TTA approach to build capacity and sustainability for school violence prevention nationwide. OVPR Institute for Firearm Injury Prevention. Oct. 2023-Sept. 2026. Total: \$7,999,981. **Co-Investigator** with specified effort (5%) means I am developing and reviewing mental health training and infusing equity principles into school safety approaches to make them applicable to broader populations of schools. I will serve as a topic expert and review and update training materials produced, contribute to written resources, webinars, or videos, and attend topic expert meetings at least 4 times per year.
4. Weibe (PI) University of Michigan Injury Prevention Center 2024-2029. Funded by the U.S. Centers for Disease Control and Prevention (CDC). The goal of this subproject is to examine PC CARES implementation in the UAF Rural Human Services (RHS) certificate program using a quasi-experimental pragmatic Hybrid Type II Effectiveness-Implementation Trial. The sub-research project is titled PC CARES Hybrid Type II Effectiveness-Implementation Trial. Aug 2026- May 2028.
Wexler PI for research project \$503,355 (sub only)
5. **Wexler, L. & Coughlin, L. (co-PIs.)** PC CARES-ASU (Promoting Community Conversations About Research to End Suicide - At-risk Substance Use). Funded by the State of Alaska's Office of Substance Misuse and Prevention. Prime: Centers for Disease Control and Prevention The overall project goal is to develop products that translate scientific research about best practices for preventing at-risk substance use into community practice by engaging Alaskans in a Community of Practice to reduce the burden of polysubstance use morbidity and mortality and associated harm. January 2025 – September 2028, Total: \$491,511

Active Research Grants (continued)

6. Saluskin (PI). Yakama Nation: Native Collective Research Effort to Enhance Wellness Program; Prime is the Confederated Tribes & Bands of the Yakama Nation for the National Institute of Drug Abuse, Native Collective Research Effort to Enhance Wellness (N CREW) Program - Addressing Overdose, Substance Use, Mental Health, and Pain (OT2). The major goals of this subproject are to expand the research capacity and data infrastructure of Yakama Nation to provide YN tribal members comprehensive real time data through community-based and Yakama-led training to prevent overdose and suicide in Yakama Nation and address the urgent need to address the health inequities of suicide and drug overdoses. June 2024 – May 2026; **Wexler PI on the Subaward** with co-Investigator Lauren White; \$104,740 (sub only).
7. Hicks (PI). Characterizing Pathways to Firearm Suicide. U.S. Centers for Disease Control and Prevention (CDC) is funding this project with the goal of integrating national survey data and qualitative methods focused on people who have seriously contemplated firearm suicide to better understand the psychology of risk and to develop prevention messages to reduce the harms. Wexler role co-investigator, primarily responsible for qualitative study (Aim 2); September 2023 – September 2026; My role on this project is to help develop and supervise the second qualitative aim of the 3-aim study, which uses interviews to better understand the risk and protective factors associated with the prevention of firearm suicide with people who are suicidal, use substances, and can access guns. **Co-Investigator Wexler** budget: \$43,265.

Research Grants Awarded, Completed

- Wexler, L.** (PI). Pathways to Care for Alaska's Youth Evaluation and Lethal Means Safety Project will support Alaska's Department of Behavioral Health's Garrett Lee Smith Grant, supported by the Substance Abuse and Mental Health Services Administration (SAMHSA). Working to develop culturally grounded lethal means safety resources developed from the PC CARES curriculum and integrated into statewide dissemination pathways for school counselors, law enforcement, and behavioral health workers. July 2023 – June 2025; \$120,385 (13% ICD).
- Wexler, L.** (MPI - Multiple-PI Project with Drs. Rasmus and Allen). *Alaska Native Collaborative Research Hub for Research on Resilience (ANCHRR) (U19MH113138)*. National Institute of Mental Health, Collaborative Hubs to Reduce the Burden of Suicide Among American Indian and Alaska Native (AI/AN) Youth. The goal of this work is to identify vital community targets that can most effectively reduce youth suicide risk and promote resilience, and to develop tools to share these community-level protective practices and resources with the communities. May 2017 – May 2025, \$4,372,736 awarded to University of Alaska Fairbanks. Subaward to UM \$661,591.00.
- Wexler, L.** (PI). Community-Based Sustainability Plan: Promoting Community Conversations About Research to End Suicide (PC CARES). This Alaska Native Education Program (ANEP) award extends the work of the NIMH research project to offer continuing training and support for implementing PC CARES in Northwest Arctic in the next year (August 2023- August 2024). Total: \$78,266
- Wexler, L.** (PI). *Promoting Community Conversations About Research to End Suicide (PC CARES)* in Rural Alaska (R01MH112458). National Institute of Mental Health, NIH Interventions for Health Promotion and Disease Prevention in Native American Populations (PAR 14-260). Jul, 2018-Sept, 2024, \$ 3,586,162. The goal of the intervention is to enhance knowledge, skills and attitudes among service providers, family members and tribal residents so that they promote wellbeing, recognize risk, support vulnerable youth, and work with others in their community to take supportive and safety actions when they notice signs of vulnerability.
- Wexler, L.** (PI). *Family Safety Net*: Developing an upstream suicide prevention approach to encourage safe firearm storage in rural and remote Alaskan homes (R61MH125757). Firearm Injury and Mortality Prevention Research (PAR-20-143), National Institute of Mental Health, The major goals of this project are to develop and assess an intervention to reduce youth access to firearms at home that utilizes existing tribal primary care and integrates family involvement. Sept 2020-Sept 2024, Total: \$1,210,429.

Research Grants Awarded, Completed (continued)

- Wexler, L. (PI).** Formative Research for the *Family Safety Net*: Universal Firearm Safety to Keep Youth Safe At Home. Injury Prevention Center 2020 Exploratory Project. CDC/University of Michigan Injury Prevention Center funding (R49-CE-003085), August 2020-June, 2021, \$50,000.
- Rivkin, I (PI). Intergenerational Dialogue Exchange and Action (IDEA) to Facilitate Youth Wellness. AI/AN CTRP pilot research grant supported by the National Institute of General Medical Sciences of the National Institutes of Health under Award Number U54GM115371; May 2019 - May 2022. **Wexler Role: Mentor** to support using the IDEA process I developed in a school setting.
- Supplemental: Mixed-Methods Analysis to Closely Examine Barriers and Facilitators to Sustainment of PC CARES Outcomes using an Implementation and Dissemination Science Lens. National Institute of Mental Health, NIH Interventions for Health Promotion and Disease Prevention in Native American Populations (Diversity Supplement for Lauren White, Doctoral student, September 2019-May 2022).
- Wexler, L.** (Lead PI with co-PI Dombrowski, K.). Developing Effective Proximal Care for Suicidal Alaska Native Youth. National Institute of Mental Health (R34 MH096884-0141) and administrative supplement, 2014-2017, \$812,978.
- Bombay, A. (PI), Tauton, C., Paul, M., Eisen, D., Glode-Desrochers, P., Vukic, A., & **Wexler, L.** (Mentor). This Is What I Wish You Knew: Exploring Urban Identity and Reconciliation in the Context of a Community Arts Project (2015-2016). Funded by Urban Aboriginal Knowledge Network (\$15,000), Canada Council for the Arts (\$75,000), Royal Society of Canada (\$3,000), and a Canadian Fulbright for Society and Culture fellowship (recipient Wexler).
- Chachamovich, E. (PI for Canada). **Wexler** (PI for the U.S.): Resilience and Suicide Prevention Project. CIHR Team Grant: The Evidence-Base for Promoting Mental Wellness and Resilience to Address Suicide in Circumpolar Communities. Canadian Institute for Health Research (CIHR), 2013-2014, \$250,000 (1 year, 3 site grant).
- Wexler, L.** (PI) & Woods, M. Evaluation of the Teck John Baker Youth Leaders Program, Northwest Arctic Borough School District. Substance Abuse and Mental Health Administration, Service to Science Initiative, 2012-2014, \$100,000 per year.
- Wexler, L.** (Lead PI) (with collaborating co-PIs Stacy Rasmus, Olga Ulturgasheva, Jim Allen, and Michael Kral). Using Visual Methods to Engage Indigenous Youth and Community Members in Cross-Site International Analysis. National Science Foundation EARly-concept Grants for Exploratory Research (EAGER), 2012-2013, UMass: \$74,175; total award \$149,596.
- Wexler, L.** (PI) (with co-PIs Jim Allen, Michael Kral, and Olga Ulturgasheva). National Science Foundation, Supplement for Collaborative Research: IPY: Negotiating Pathways to Adulthood: Social Change and Indigenous Culture in Five Circumpolar Communities. International Polar Year, 2008-2011, UMass, \$55,619 (all 5 sites combined approximately \$150,000).
- Wexler, L.** (Academic PI with tribal PI Evon Peter). Maniilaq Association (in collaboration with Gwanzhii, Maniilaq, Kawerak, Inc., NWABSD, BSSD, NS). Institute for Translational Health Sciences. Institute for Translational Health Sciences, 2010-2011, \$10,000.
- Wexler, L.** (PI) with Aline Gubrium (Co-PI), Using Digital Stories to Collaboratively Understand the Lives of Pre, Early and Late Adolescents in Northwest Alaskan Villages, Maniilaq Association, 2010, \$26,000.
- Wexler, L.** (PI) (Collaborative proposal with Gerry Mohatt (Lead PI), Jim Allen (PI), Michael Kral (PI), Olga Ulturgasheva (PI). Collaborative Research: IPY: *Negotiating Pathways to Adulthood: Social Change and Indigenous Culture in Four Circumpolar Communities. Arctic Social Science, National Science Foundation, International Polar Year, 2009-2012 (NSF ARC-0755348, 2009-2012), UMass: \$495,417; Total: \$1,090,000, Norwegian (Sami) site (site PI: Nystad received other funding).
- Wexler, L.** (PI) (Collaborative proposal with Gerry Mohatt and Jim Allen (co-PIs), Michael Kral (PI), Olga Ulturgasheva (PI). *Negotiating Pathways to Adulthood: Social Change and Indigenous Culture in Five Circumpolar Communities, 2009, Total \$75,000.
- Wexler, L.** (PI). Investigating Inupiaq Cultural Resilience: A Pilot Study. Arctic Social Science, National Science Foundation, Small Grants for Exploratory Research (SGER). December 2007-2008, \$23,426.

Research Grants Awarded, Completed (continued)

Wexler, L. (PI) (with co-PI: David Buchanan). Post-Colonial Prospects for Native Circumpolar Peoples: Research priorities in Alaska, Canada, Norway, Greenland and Russia. University of Massachusetts Research Leadership in Action, 2007, total matching, \$25,000.

Wexler, L. (PI). Using photovoice to investigate cultural resilience in the lives of Inupiat young people: A pilot and feasibility study. UMass Faculty Research/Healy Endowment Grant, 2006, \$28,108.

2024-25 Research Presentations & Workshops (comprehensive)

1. Invited Keynote Society for Research in Child Development, Minneapolis, MN, May 2, 2025
2. Wexler, L., White, L. A. & Skahan, B.. Intensive Workshop to Adapt PC CARES for Yakama Nation, Yakima, WA. March 31-April 1, 2025. [K*]
3. Peter, E.T., Apok, C. A., Wexler, L. Allen, J., Rasmus, S.. Final Statewide Collaborative Hub for the Alaska Native Collaborative Hub for Research on Resilience, Two-day Meeting: March 26-27, 2025.
4. Wexler, L. Creating a Community of Practice to Prevent Suicide. Kevin's Song Conference on Suicide: Creating and Supporting Lives Worth Living. Plymouth, MI. January 24, 2025.
5. Wexler, L. & White, L.A., Introduction and Experiencing PC CARES with a focus on suicide prevention – 8-hour retreat. Yakama Nation, Yakima, WA. January 16, 2025.
6. Wexler, L. & Schmidt. Focusing on Safety First – Firearm Lethal Means Reduction to Prevent Suicide. Improving Lives Conference – Anchorage, Alaska, September 17, 2024. ~50 attendees
7. Wexler, L., Moto, R., Garnie, J., and Schmidt, T.. Communities of Practice to Prevent Suicide: PC CARES. NASW Alaska Chapter. Lunch & Learn (Virtual). September 9, 2024. ~25 attendees
8. Invited: Forging Connections: Bridging Policy and Research for Suicide Prevention in the Americas. June 13-14, 2024, at the PAHO Headquarters in Washington DC, USA
9. Wexler, L. & Goldstein, M. Unconference dialogue: Visual Storytelling: How to share research through visual storytelling, examples from the field. Building Capacity for Knowledge Mobilization and Research Impact CKF24 – Montreal June, 21st, 2024.
10. Crump, A., Pearson, J., Sims, B.E., Edwards, E., Mehalick, M., Gewirtz, A., Connell, A., Prado, G., Wexler, L. Remembering and Celebrating the Legacy of Eve E. Reider, Contributions to the National Institute of Mental Health. Society for Prevention Research. May 29, 2024. DC.
11. Moto, R....PC CARES Team...Wexler, L. Promoting Community Conversations About Research to End Suicide: Developing local solutions to address the colonial issue of Alaska Native youth suicide. American Association of Suicidology. Las Vegas, NV, May 8, 2024.
12. Moto, R. & McEachern, D., ...PC CARES Team...Wexler, L. Community-led and research informed community-based suicide prevention. Statewide Suicide Prevention Conference. Anchorage, Alaska, May 2, 2024.
13. 3 hour Workshop - Schmidt, T., Wexler, L. Partnering with Families to Reduce Suicide Risk through Lethal Means Safety Promoting Community Conversations About Research to End Suicide (PC CARES). Mental Health in Schools Community of Practice (CoP), February 28, 2025, Virtual.Wexler, L. & Schmidt, T. Lethal Means Reduction in partnership with Alaskan communities. Alaska Suicide Prevention Community of Practice, March 20, 2024 – Virtual.
14. Wexler, L. The Alaska Native Collaborative Hub for Research on Resilience (ANCHRR) and the Alaska Native Resilience Study: Doing Research 'in the Right Way'. Alaska Forum; February 22, 2024

Research Presentations - Selected

- Wexler, Lisa, & Ullrich, Jessica Sanigaq. Community Strengths: How Communities are Supporting Young People: Alaska Native Community Resilience Study. The Alaska Mental Health Board(AMHB), Advisory Board on Alcoholism and Drug Abuse (ABADA) and the Statewide Suicide Prevention Council, Alaska Mental Health Board, Convention and Civic Center, October 3, 2023 Valdez, Alaska.
- Wexler, L. Family-Focused Screening to Reduce Quick Access to Firearms in Rural and Remote Alaskan Homes. Center for Suicide Prevention and Recovery, University of Washington, December 21, 2023.
- Moje, A* (MPH summer intern 2023), FSN Team, and Wexler, L. (2023). Alaska Native adult and youth perspectives of youth firearm access. *Won Equity Award* at the 2023 National Research Conference for the prevention of Firearm-related Harms. Chicago, IL., Nov 2, 2023
- Wexler, L. and the FSN Team. "Are you worried that someone from your household is at risk of suicide?" Screening to reduce quick access to firearms in rural and remote Alaska Native homes. 2023 National Research Conference for the Prevention of Firearm-Related Harms. Chicago, IL., November 2, 2023
- Wexler, L., Porter, K., Leys, Megan, Apala-Flaherty and Moto. Building on Family Strengths to Increase Firearm Safety at Home: Lessons Learned from a Pilot Study of an Innovative Approach to Lethal Means Reduction. International Association of Suicide Research, Barcelona, Spain, October 16, 2023
- McEachern, D., White, L., Wexler, L. and the PC CARES Team. Translating Research to Upstream Suicide Prevention Practice on People's Own Terms: Theory and Outcomes of Promoting Community Conversations About Research to End Suicide (PC CARES), International Association of Suicide Research, Barcelona, Spain, October 17, 2023
- Wexler, L., Peter, E, Ullrich, J. S., Cueva, K and Allen, J. Alaska Native Collaborative Hub for Research on Resilience: Accomplishments and Next Steps. Collaborative Hubs to Reduce the Burden of Suicide Among American Indian and Alaska Native Youth. June 5, 2023, Virtual.
- Wexler, L. and Peter, E. (2023). Strength-based Approaches in Indigenous Research 2023 Alaska Indigenous Research Program: Promoting Resilience, Health and Wellness. May 12, 2023. 5th Annual Alaska Indigenous Research Program will be held May 12, 2023 at the Alaska Pacific University in Anchorage, Alaska.
- Building Community Partnerships for Community-Informed Research, Suicide Research Symposium. (with Drs. Cwik, Modock) Virtual. April 27, 2023
- Wexler, L. Translating Research to Upstream Suicide Prevention Practice on People's Own Terms: Theory and Outcomes of Promoting Community Conversations About Research to End Suicide (PC CARES). American Association for Suicidology, Portland Thursday, April 20th, 2023
- Understanding the Specific Aims Page and Why it's So Important, Promoting Indigenous Research Leaders (with Paul Estabrooks). Grand Forks, ND, October 11, 2022.
- Keynote Balancing Scientific and Community Knowledge To Mobilize for Wellness Native Children's Research Exchange (NCRE)(with Lauren White). Denver, CO, September 15, 2022.
- A Community Level and Strength-Based Approach to Suicide Prevention, Arctic Research Consortium of the United States (with E. Peter, S. Rasmus, J. Allen). Virtual. July 22, 2022.
- Keynote Suicide Prevention in Indigenous Communities, A Virtual Workshop, Webinar 3, National Associations Science Engineering and Medicine, June 10, 2022.
- Chaired symposium called Collaborative and Cultural Responsible Suicide Prevention Programming: Promoting Community Conversations About Research to End Suicide at the Society for Prevention Research. June 3, 2022, Seattle WA.

Research Presentations - Selected

- Alaska Statewide Community Virtual Health Fair: Promoting Community Conversations About Research to End Suicide (PC CARES) (2 hours). Presented with two community partners Josie Garnie[^], Tanya Kirk[^]. Alaska Native Tribal Health Consortium, March 17, 2022.
- Alaska Regional Learning Community Gathering. Presentation to share insights and best practices with community members and health and social service administrators who are receiving Garret Lee Smith and Native Connections suicide prevention funding throughout the state of Alaska. Presented with Roberta Moto and Tanya Kirk, long-term community partners (2 hours). February 16, 2022.
- Wexler, L. Macro-Level Strategies to Prevent Suicide: Learning from Remote Alaska Native Communities How to Build on Community Strengths to Reduce Risk & Increase Protection. Panelist for Centennial Lecture Series | Intervention Research in Mental Health, Session 1: Intervention Innovations for Depression and Suicide. October 14, 2021
- Translating Research to Practice: Promoting Community Conversations About Research to End Suicide. Half-day workshop Aboriginal Mental Health Network (Canada). With colleagues Dr. Diane McEachern, doctoral student Lauren White and Community Collaborators Josie Garnie and Roberta Moto. 27th Summer Program in Cultural and Community Psychology, McGill University, (3 hours) June 24, 2021.
- Wexler, L. Protective Factors and Community Strengths for Suicide Prevention. National Institute of Mental Health Round Table Series: Risk, Resilience, & Trajectories in Preteen Suicide Synthesis Workshop, June 15, 2021.
- Wexler, L. Learning from Alaska Native Communities: Understanding and Addressing Suicide Through Risk & Protective Factors, esp. Community Strengths; Alaska Shared Risk + Protective Factors (SRPF); Quarterly Meeting; Wednesday, March 31, 2021.
- Peter, E.; Wexler, L., Rasmus, S., Allen, J., Larson, C.V., Apok, C.* Knowledge Exchange with Greenland about the Alaska Native Collaborative Hub for Research on Resilience, March 26, 2021.
- Wexler, L. Learning from Alaska Native Communities: Understanding and Addressing Suicide Risk Upstream and on Multiple Levels. The Science of Suicide Prevention Summit; Injury Prevention Center; UM March 16, 2021.
- Wexler, L. Cultural, Community and Family Strengths to Reduce Suicide Risk; Measuring Risk and Protective Factors Across Multiple Domains; NIMH Roundtable 2. March 4, 2021.
- Wexler, L. Suicide Prevention: What More Can Be Done? University of Delaware Clinical Science Brown Bag meeting, October 28, 2020.
- Wexler, L. Stopping Suicide Part 3: A Public Health Approach. Boston University's School of Public Health Dean's Symposium; October 15, 2020.
- Sokol R, Bornheimer L, Tolman R, & Wexler L. Identifying Best Practices in Firearms Means Restriction for Youth Suicide Prevention. Firearm Safety Among Children and Teens Symposium, 2020; Ann Arbor, MI. September 23, 2020.
- Begun, F.*, Apala, A.*, Wexler, L. Developing a Universal safe firearm storage intervention for rural Alaska Native communities. Firearm Safety Among Children and Teens Symposium, 2020; Ann Arbor, MI. September 23, 2020.
- Wexler, L. Collaborating with Alaska Native Communities to Prevent Suicide. Applied Research Methods for Youth Suicide Prevention. Youth Suicide Research Conference, Hunter College, NYC, June 11, 2020.

Community Education, Workshops, Retreats

- ❖ Wexler, L., Evans, E. Zhong, A. Series of 2-hour Workshops to prevent suicide for staff at the American Indian Health and Family Services for 6 hours of CEUs. Detroit, MI. January 31, 2025, March 7, 2025; April 18, 2025.
- ❖ Wexler, L. Family Safety Net – An Innovation that partners with families for firearm lethal means Wexler, L. Instructor for PC CARES for UM Staff and students, four 2-hour sessions for ~10 staff and students [5 National Center for School Safety, 2 graduate students: 1 Education; 1 SSW; 1 DEI staff; 3 Research staff from RCGD, ISR]. Community PC CARES for UM staff – 10 hours total. September 2024 – January 2025.
- ❖ Wexler, L. Partnering with Families to Reduce Access to Firearm Lethal Means in remote Alaska. Center for the Study of Traumatic Stress (CSTS). October 15, 2024 and November 13, 2024 – 62 participants.
- ❖ Wexler, L.. Practicing Talking to Family Members about Safety when Concerned about a Student’s Mental Wellbeing, Skill-building Workshop. School Safety and Wellbeing Conference, Anchorage, Alaska, Sept 25, 2024. ~25 participants.
- ❖ Wexler, L. Workshop: Research-Informed, Community-led Suicide Prevention: PC CARES: Promoting Community Conversations About Research to End Suicide. From Ideas to Action: Building Capacity for Knowledge Mobilization and Research Impact CKF24 – Montreal June, 21st, 2024.
- ❖ Group Project Consultation. Designing and Conducting a Mixed Methods Dissertation or Thesis. Mixed Methods Program, University of Michigan. Zoom: June 5, 2024.
- ❖ Planned and hosted a 2-Day Workshop for the Alaska Native Collaborative Hub for Research on Resilience with 42 attendees mainly from rural and remote communities in Alaska. Captain Cook, Anchorage, AK; April 10-11, 2024.
- ❖ Planned and hosted a 1-day meeting on April 12, 2024 for the ANCHRR Internal Leadership Team, Captain Cook, Anchorage, AK; April 12, 2024.
- ❖ Planned and hosted the 2-day PC CARES Leadership Retreat with community members, local leaders and Elders who guide the PC CARES intervention research, Anchorage, AK, April 29-30, 2024
- ❖ Wexler, L. Anti-Colonial Suicide Prevention through the Family Safety Net for the Institute for Firearm Injury Prevention Fellows and Faculty Forum for the T32 Postdoctoral Research Training Program, UM IFIP, December 11, 2023
- ❖ Wexler, L. (Mentor) Three-day intensive workshop for Indigenous Scholars, Promoting Indigenous Research Leadership (PIRL). Tempe, AZ, November 13-15, 2023.
- ❖ Taught three 2-hour sessions of PC CARES with ~50 participants from Alaska Native communities on September 28th; October 5, 2023; October 26th Virtual.
- ❖ Planned and led a three-day Training of Facilitators for PC CARES with 37 participants mainly Alaska Native community members from Northwest. November 8-10, Girdwood, Alaska.
- ❖ Wexler, L. PC CARES mobilizing community members for strategic and collaborative suicide prevention and wellness initiatives. GCI Suicide Prevention Fund nonprofit partners have carried out in the past year and welcome new 2023 fund recipients in Alaska. September 19, 2023. Virtual

Selected Workshops, Retreats and Other Education (Not comprehensive)

- ❖ Wexler, L. & Schmidt, T. Alaska School Health and Safety Summit, Anchorage, Alaska September 14th Community-led, Research Informed Suicide Prevention: Engage in a Community Learning Circle focused on Lethal Means Reduction, Workshop. September, 14, 2023. Anchorage Alaska
- ❖ White, L., Bec Wells, C., and Wexler, L. Workshop IV (HALF-DAY): Balancing Scientific and Community Knowledge to Mobilize Communities in Equitable Implementation for Prevention and Wellness: Learning through the Promoting Community Conversations About Research to End Suicide (PC CARES) Model Society for Prevention Research. Washington, DC, May 30, 2023.
- ❖ Wexler, L., Moto, R., and Schmidt, T. (2023). Hosted a two-session workshop at the Alaska Suicide Prevention Conference focused on Translating Suicide Prevention Lethal Means Reduction to Practice using the PC CARES Model. Anchorage, Alaska, May 18, 2023.
- ❖ Wexler, Rasmus, Peter, and Internal Leadership Team of ANCHRR (2023). Developed and hosted ANCHRR collaborative research work session for research team, Indigenous scholars and community members. May 16-17th, 2023, Anchorage, AK
- ❖ Wexler, L. (2022). Suicide Prevention: How to do upstream prevention as part of your job. Bering Strait School District. All Staff Inservice Training. December 2, 2022 (Zoom).
- ❖ Wexler, L., McEachern, D. and Elder Mentors co-led a weeklong training of trainers to implement Promoting Community Conversations About Research to End Suicide (PC CARES) to Rural Human Services Students, primarily Alaska Native adult learners from remote Alaskan communities, November 14-18, 2022. Bethel Alaska
- ❖ Wexler, L. Suicide Prevention: Moving upstream to increase student mental wellness and decrease suicide risk. Northwest Arctic Borough School District All Staff Inservice Training, October 19, 2022 (Zoom).
- ❖ Wexler, L. An Introduction to a Model for Research-informed, Community-led Suicide Prevention. 2-hour training and response for an Autistic Community Steering Committee Meeting (PI Kirby) PC CARES. September 22, 2022 (Zoom).
- ❖ Initiated and organized a 4-hour CE Training for comprehensive - micro, mezzo, macro/universal, selective, indicated suicide prevention training with Deb Mattison, Lindsay Bornheimer, Lauren White and Rebbecah Sokol, which will be offered June 8, 2022.
- ❖ Motivational Interviewing within the Family Safety Net: Training for community health workers to integrate techniques from MI into culturally-responsive protocols for the intervention. May 3-4, 2022.
- ❖ Promoting Community Conversations About Research to End Suicide, Rural Development UAF RD593 (3 UAF credits), co-taught with Diane McEachern, Josie Garnie[^], Tanya Kirk[^], Roberta Moto[^], with support from doctoral students Lauren White* and Caroline Bec*, MSW student Megan Leys* and Leanne Isaac*[^], BSW student Jim Chaliak*[^]. The class sessions occurred twice monthly for 2 hours from November 2021 through May 2022. Participating students included 67 community health workers, teachers, tribal and school administrators from 23 communities in the Bering Strait, Northwest Arctic, and Yukon-Kuskokwim Delta regions of Alaska.

Selected Workshops, Retreats and Other Education (Continued)

- ❖ Medstaff training to engage family members in primary care to make their homes safe. This training was done to translate research into clinical practice and to lay groundwork for doing the Family Safety Net intervention at Maniilaq Health Center, Kotzebue, Alaska (2 hours), April 5, 2022.
- ❖ Inservice Training focused on translating suicide prevention best practices to feasible actions for Northwest Arctic School District staff (170 participants) (3 hours), April 4, 2022.
- ❖ CBPR Workshop SSW Community Change: Co-Learning, Mutual Benefit, & Commitment: An Interactive Workshop on Participatory Research with doctoral students Lauren White* and Irene Route*, Leah Wittenberg*, UM School of Social Work, (2 hours) December 10, 2021.
- ❖ Risk and Resilience (theory and practice) (1.5 hours) New York University, Pamela Morris, October 28, 2021.
- ❖ Wexler, L. Participatory Research with Alaska Native Communities: Wellness and Suicide Prevention. School of Social Work SW522 Basic Research Methods Courses (Organized by Katie Schutz, Lisa Fedina, Matthew Bakko: 2 sessions, 4 classes). January 28, 2020.
- ❖ Wexler, L. New Universal Prevention Model to Engage Family Members in Lethal Means Restriction: Family Safety Net. Maniilaq Health Center, Kotzebue, Alaska. December 4, 2019.
- ❖ Training for preventing intentional pesticide poisoning in Rushere Township, Uganda. The training was aimed at community health workers who have been reacting to this tragedy. The training offered evidence-based lethal means restriction information, a family-centered engagement model, and opportunities to learn more through a Promoting Community Conversations About Research to End Suicide (PC CARES) approach, (2-hours) October 8, 2021.
- ❖ Virtual Summer Doctoral Training Workshop on Research with African American, Latinx and American Indian/Alaska Native Populations. Sponsored by Michigan Center for Urban African American Aging Research. The Program for Research on Black Americans Institute for Social Research, University of Michigan. Funded By MCAAAR, National Institute on Aging. Program Coordinator Robert Joseph Taylor; University of Michigan, Ann Arbor, Michigan (3 days); June 2-4, 2021
- ❖ Arctic Council Knowledge Exchange: PC CARES Learning Circle for Community Mobilization for Suicide Prevention. Facilitated a half-day workshop with co-facilitators Tanya Kirk and Josie Garnie for the Arctic Council, with representatives from across the circumpolar North: Norway, Finland, Russia, Canada, Greenland, and Alaska; (3 hours) March 1, 2021.
- ❖ Co-taught Rural Development RD 593 (3 credits) University of Alaska Fairbanks, Kuskokwim Campus from November 2020 to May 2021, with Diane McEachern; Roberta Moto^; Tanya Kirk^; Josie Garnie^ which focused on multilevel suicide prevention and mental health promotion for Bering Straight School District (BSSD) and the Northwest Arctic Borough School District (NWABSD). Students are teachers, school administrators, mental health clinicians and workers serving 22 villages in rural and remote Northwest and Bering Strait Regions of Alaska from November 2020-May 2021; 94 students total.
- ❖ Co-led a digital storytelling workshop in Kotzebue Alaska on December 5-7, 2019 to train teachers and community members to lead Intergenerational Dialogue Exchange and Action sessions as part of the Inupiaq Studies curriculum offered to 9th and 10th graders in Kotzebue High School.
- ❖ Co-Led a weeklong Training October 21-25, 2019 with 45 rural community members so they can host PC CARES learning circles in their home communities. PC CARES is a community mobilization approach to suicide prevention designed to build on local, cultural and scientific knowledge for self-determined action in rural and remote Alaska Native communities.

Selected Workshops, Retreats and Other Education (Continued)

- ❖ Held workshops to translate research to practice at the Arctic Council's 2019 Sustainable Development Working Group on Mental Wellness's Inari, Finland; 2018 International Congress for Circumpolar Health, Copenhagen, Denmark; 2018 and 2019 Alaska Public Health Association.
- ❖ Co-Taught an Indigenous Community-based Participatory Research course in conjunction with the Mi'kmaq Friendship Center to 15 Aboriginal undergraduate and graduate students attending Dalhousie University, St. Mary's College and Nova Scotia College of Art and Design, Spring semester, 2016.
- ❖ Organized and led a 2-month summer institute in Northwest Alaska with 6 university students and 15 local, indigenous young people who conducted Intergenerational Dialogue Exchange and Action (IDEA) activities with tribal organizations and community members. Kotzebue, AK, June-July, 2014.

Active Mentorship and Training Awards

Mentor for Dr. Amelia Mueller-Williams's K12 proposal. Dr. Mueller-Williams is a senior post-doctoral fellow at the UM Addiction Center where she is supported by our NIAAA-funded T32 training grant. [T*]

Co Mentor Dr. Erin Morgan's Mentored Research Scientist Development (K01). Washington State University. Application for the National Institute of Drug Abuse. Project Title: Positive Indian Parenting: Curriculum for Indigenous Caregivers to Address Upstream Risk for Substance Use. Reviewed. [T*]

Mentor for Julie Gameon Mentored Research Scientist Development Award K01 project titled Cultural Adaptation of Behavioral Activation and Therapeutic Exposure for Grief Among American Indian People K01MD019282. September 2024 -2029. [T*]

Mentor for Elizabeth Evans, who became a member of my team as a Research Investigator in May 2024. During the last year, I supported and contributed to five proposals submitted to various Michigan-based non-profits and to the National Substance Abuse and Mental Health Administration to support the adaption and implementation of PC CARES, our community-mobilization approach to prevent suicide, with Michigan tribal communities. [T*]

Mentor for Principal Investigator: Tara L. Maudrie. Growing a Community-Based Research Partnership to Address Type 2 Diabetes in the Sault Tribe: Exploring Nutrition and Food Sovereignty Practices; Pilot/Feasibility Grant Program; Co-Investigators: Jennie Jester, Jaclynn Hawkins. Michigan Center for Diabetes Translation Research. April 2nd, 2025 [T*]

Sellers (PI). U54CA280805. Michigan Program for Advancing Cultural Transformation (M-PACT) in Biomedical and Health Sciences. Funded by the Health and Human Services, Department of National Institutes of Health, the goal of this project is to support and recruit 30 new faculty members to the Ann Arbor campus as part of a nationwide effort to enhance inclusion and equity across the biomedical and health sciences community. June 2023 – May 2028 [SUSPENDED May 2, 2025]. Role: Sponsor/Mentor

Mentor to Principal Investigator Anne Kirby. Participatory Research for Suicide Prevention in Autism. Gathering qualitative data about suicide risk in autism, as well as to develop and pilot test a community-based suicide prevention intervention for the autistic community. K23MH123934-01A1 Kirby (PI) NIH/NIMH \$162,489; April 2021 – May 2025.

Mentor for Katie Schutz, Assistant Professor who will momentarily become Associate Professor with tenure.

Mentor for M-PACT Valerie Micol Postdoctoral Fellow Youth and Young Adult Depression and Suicide Prevention Program

2024-25 Dissertation Defenses:

- Budianastas Prastyatama, Architecture and Design, UM Dissertation Committee Member,. Participatory Framework for Architectural Practice in Indonesian Humanitarian Settings. Supporting this important work meant meeting with Budi monthly for three years, editing a 300-page dissertation to increase clarity and accessibility- Defense, June 26, 2024.
- Susan Lemere’s UMass Amherst, Dissertation Committee Member dissertation defense Behavioral Health Co-Response with Police as a Community Health Model: An Ethnographic Study of Identities and Lived Experience of Co-Responders offers insights into the national narratives that shape the professional identities of co-responders, the experiences and practice of co-responding, and gives a personal account of the complexities and dynamics of people in that role from her autoethnographic, first-person narratives of being a co-responder for two years in rural Vermont. Defense - July 24, 2025.
- Lauren White, UM Social Work - Psychology Dissertation co-Chair: Participatory Implementation for Suicide Prevention with American Indian and Alaska Native Communities by Lauren Elaine White A dissertation submitted in partial fulfillment of the requirements for the degree of Doctor of Philosophy (Social Work and Psychology) in the University of Michigan 2024 Doctoral Committee: Professor Lisa M. Wexler, Co-Chair Associate Professor Allison N. Earl, Co-Chair Assistant Professor Katie A. Schultz Dr. Christopher G. Kemp, Johns Hopkins Center for Indigenous Health. Defense – September 30, 2025.
- Dee Williams, University of North Carolina, Chapel Hill – Social Work Dissertation Committee Member. Transformational Visual Intervention for Exposure with Suicide (TRANSFORMATIONAL-VIEWS): Postvention as Suicide Prevention for Racially Diverse Queer Young Adult Suicide Loss Survivors. Defense – April 7, 2025.
- Caroline Bec Wells, McGill University, Montreal, CA. Department of Social and Transcultural Psychiatry, Dissertation Committee Member. Title: Cultural adaptation and implementation of Indigenous suicide prevention programs in Canada and the United States. Defense: July 24, 2025

Early-Career Faculty Mentoring, previous

- Primary Mentor for Inna Rivkin, Ph.D, University of Alaska Fairbank Associate Professor at the Center for Alaska Native Health Research. IDeA Networks of Biomedical Research Excellence (INBRE) Research project title: Intergenerational Dialogue Exchange and Action for Youth Wellness. 6/2019-5/2022.
- Contributor to the Promoting Indigenous Research Leadership in Cohorts 2022 and 2023 which involves mentoring for early-stage Indigenous health research scholars.
- Primary Mentor for Drs. Katie Cueva (Latinx) and Jessica Ullrich (Inupiaq) who are leading a supplemental digital storytelling research project in relation to the Alaska Native Community Resilience Study as part of the Alaska Native Collaborative Hub for Research on Resilience (U19 MH113138).
- Participated in periodic mentoring meetings with six early-stage faculty to discuss research, review drafts, explore professional opportunities, activities, and future directions.
- Primary Mentor for Joshua Moses, Ph.D. Haverford College: National Institutes of Health’s Loan Repayment Program focused on health disparities (NIH 2674-13); Research project title: From Research to Practice: Addressing Urgent Needs of Frontline Suicide Prevention in Alaska; Total: \$75,000.
- Primary Mentor for Jacques Philip, MD, Research Scientist II at the University of Alaska Fairbanks; Research American Indian-Alaska Native Clinical and Translational Research Center (AN-AI-AN CTRC). Research project title: Community perspectives on dogjoring as part of physical activity promotion programs for Alaska Native youth. Total: \$54,970
- Primary Mentor for Amy Bombay, Ph.D. Assistant Professor at Dalhousie University; ‘This is What I Wish You Knew’: A parallel research project exploring issues related to urban Indigenous identity and reconciliation in the context of a community-based arts project. Funding sources include: Royal Society of Canada (\$3,000) Urban Aboriginal Knowledge Network (\$15,000); Canada Council for the Arts (\$75,000);

Initiated, developed and lead a junior faculty mentoring process for the University of Massachusetts Amherst's School of Public Health and Health Sciences (2008-2012) and for the Department of Health Promotion and Policy within the school (2012-2019)

Doctoral Student Mentoring, completed

1. Caroline Bec Wells, Social & Transcultural Psychiatry, McGill University, Committee
2. Dee Williams, Social Work, UNC CH, Committee
3. Lauren White, Social Work, UM, Dissertation co-Chair
4. Susan Lemere, Public Health, UMass Amherst, Dissertation Committee Member
5. Budianastas Prastyatama, Architecture and Design, UM, Comprehensive Committee Member, Dissertation Committee Member
6. Yi Chin Lee Architecture and Design, UM, Comprehensive Exam Committee Member
7. Sarah Goff, M.D. Ph.D. Advisor and Chair, Community Health Education Public Health
8. Kasey Jernigan, Ph.D. Doctoral Committee Member and Comprehensive Exam Proctor, Anthropology
9. Samantha Bernecker, UMass Psychology Doctoral Committee Member
10. Brie Ciampaglia: School Psychology, Doctoral Committee Member
11. Joanne Morgan: School Psychology, Doctoral Committee Member
12. Nancy Rich, Antioch New England, Research supervisor Katie Kirakosian, Anthropology, UMass
13. Marushka Silveira, UMass SPHHS Epidemiology, Research Supervisor Tara Ford, University of Alaska, Fairbanks, Community Psychology, Research Mentor
14. Leso Munala, CHE Doctoral Comprehensive Exam Committee
15. Lawrence Pellegrine, HPM Doctoral Comprehensive Exam Committee
16. Erus Lopeyok, CHE Doctoral Comprehensive Exam Committee
17. Oyla Clark, CHE Doctoral Comprehensive Exam Committee
18. Qianzhi Jiang, Nutrition Doctoral Comprehensive Exam Committee
19. Josefa Scherer, CHE Doctoral Comprehensive Exam Committee
20. Megan Harvey, UMass Epidemiology Doctoral Comprehensive Exam Committee

Master's Student Mentoring, completed

1. Zinan Tao, MSW Field Placement Supervisor
2. Joshua Kennedy, MPH Research Supervisor
3. Daisy Holthus, MSW Intern Firearm Injury Prevention Center
4. Avery Moje, MPH Research Mentor
5. Kelsey Porter, Field Placement Supervisor
6. Megan Leys, Research Assistant
7. Victoria Litchman, MSW Research Mentoring
8. Ferhana Begum, MPH Project - Summer Intern
9. Aneliese Apala, MPH Research Chair
10. Tsegreda Kifle, CHE MPH Project Chair
11. Liz Wynott, CHE MPH Project Chair
12. Stephanie Campbell, CHE MPH Project Chair
13. Shweta Tiwari, CHE MPH Project Chair
14. Sarah Bankert, CHE MPH Project Chair
15. Heather Warner, CHE MPH Project Chair
16. Stephanie Campbell, CHE MPH Project Chair
17. Evon Peter, MA Committee Member
18. Molly Breitbart, CHE MPH Project Chair
19. Liz Baldwin, CHE MPH Project Chair
20. Stacey Mimnaugh, CHE MPH Project Chair
21. Megan Griffin, CHE MPH Project Chair
22. Mary Ann Petti, CHE MPH Project Chair
23. Elizabeth Bell-Perkins, CHE MPH Project Chair
24. Jess Vickery, CHE MPH Project Chair
25. Malikhone Morakoth, CHE Committee Member
26. Barbara Kaufman, CHE MPH Project Chair
27. Suzanne Raja, CHE MPH Project Chair
28. Shahna James, CHE Committee Member
29. Hang Dam, CHE MPH Project Chair
30. Jamir Kirby, CHE MPH Project Chair Madeleine
31. Najla Waleed, CHE MPH Project Chair
32. Yasemin Kavak, CHE MPH Project Chair
33. Gorman, CHE MPH Project Chair
34. Shana Petriello, CHE MPH Project Chair
35. Katie Silvius, CHE MPH Project Chair
36. Hyungsoon Ahn, CHE MPH Project Committee
37. Heather Lively, CHE MPH Project Chair
38. Emily Hegel, CHE MPH Project Chair
39. Lu Weber, CHE MPH Project Chair
40. Kiera Milewski, CHE MPH Project Chair
41. Jamir Kirby, CHE MPH Project Chair
42. Sabina Dhakal, CHE MPH Project Chair
43. Cassidy Hayes, CHE MPH Committee Member
44. Lucas Trout, Research Assistant
45. Laura Fries, CHE MPH Committee Member
46. Hannah Weinronk, CHE MPH Project Chair
47. Iesha Ramos: CHE, MPH Project Committee
48. Andre Boskhomdzhev, Research Assistant
49. Tess Curran, CHE, MPH Project Co-Chair
50. Eduardo Vergara, CHE MPH Project Co-Chair
51. Brandi Brilliant, CHE MPH Project Chair
52. Aneliese Apala, Research Assistant
53. Haley Coghlan, MSW, Advisor
54. Emily Farhat, MSW, Advisor
55. Gage Gorski, MSW, Advisor
56. Matt Grenier, MSW, Advisor
57. Charles Williams, MSW Research Mentor
58. Victoria Lichtman, MSW Research Mentor

University Teaching

- Wexler, L. and McEachern, D. Instructors for Research for Community Change, RH130, Week-long intensive (32 hours; 3 credits). UAF Kuskokwim Campus. Taught twenty-two Alaska Native students about how participatory research can facilitate community change. With Winnie Black, and Elders Ester Green, Evelyn Day (Elders). November 4-8,2024.
- **Community-based suicide prevention, SSW779 (2024) SSW759 (2025):** This course is designed to provide students from a variety of backgrounds and experiences with a working knowledge of a range of suicide prevention and mental wellness strategies, a critical perspective to better meet the needs of the communities with which they work – with a focus on low-resourced settings – and to consider how they might invite collaborations and learning to spur community-based prevention actions and activities.
- **Supervising** 1 MSW Field Placement Student 2021-2022: Zinan Tao at UM Fall 2021; Winter 2022; 1 MSW National Scholar Kelsey Porter, summer 2022-2023; 1 MPH student's Field Placement, summer 2022-2023
- **Graduate Independent Studies:** 2 credits independent study, Fall 2021 – Lauren White, Doctoral student; 1 credit independent study 2 semesters – Fall and Spring, Megan Leys, MSW student.
- **Supervised undergraduate psychology students in research** - Allison Monto, Katrina McGuire: Summer (3 credits) and Fall (3 credits), and David Elyas (3 credits) Fall and Spring (with support from Cheryl King, who is affiliated with Psychology).
- **Participatory Research to Maximize Community Impact SW867 (Winter 2021, 2022 *T)** investigates different participatory approaches to engage partners in assessing community strengths, priorities and issues in order to develop research questions and methods that can engage community members in each step of the research and evaluation process.
- **Elective course (1 credit):** Community Mobilization for Culturally-responsive and Locally-Relevant Suicide Prevention and Wellness. SW789 Spr/Sum 2021.
- **Social Work Practice with Community and Social Systems SW687 (Winter 2020)** focuses on how to engage community and social systems to support and empower individuals, families, and communities and envision and work towards social justice goals.
- **Principles of Community Health Education PubH 301 (2018)** is a newly required large course for all undergraduate Public Health majors. As the first instructor for this requirement, I developed learning objectives aligned with the 2018 competencies developed Council on Education in Public Health.
- **Suicide and Suicide Prevention PubH 590S (2017; 2018)** is an elective for public health students concentrating in community health education and upper-level undergraduate students in public health. The 3-credit suicide prevention course is intended to expand students' thinking about suicide, its drivers and contributors, as well as possible mechanisms for prevention.
- **Program Planning PubH 704 (2007, 2008, 2009, 2010, 2012, 2013, 2014, 2015)** is a core requirement for Community Health Education MPH students at the University of Massachusetts Amherst. I developed a significant community service learning component of the course, and students partnered with 51 different community organizations. These partnerships offer graduate students practical planning experiences while also providing nonprofit organizations with theoretical and evidence-based contributions to aid them in their planning and grant-writing efforts. The collaborating organizations report the partnership to be valuable.
- **Group Dynamics PubH 603 (2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017),** this core course for UMass Community Health Education graduate students, uses adult learning theory and experiential education strategies to consider small group dynamics, organization and management structures and systems of oppression that may shape small and large group interactions. Students are challenged to learn by applying academic theories to structured experiences so that students are able to more fully understand and experiment with ways to facilitate groups effectively.
- **Capstone Course PubH 490 (2010; 2013),** Department of Public Health, University of Massachusetts Amherst. This course is intended to be undergraduate students' final synthesizing experience as public health majors. The required course includes self-directed and experiential assignments structured to help students integrate practical and academic learning about a subject of interest. Students presented the results of these efforts through posters at a statewide undergraduate research conference.
- **Doctoral Seminar PubH 892 (2006, 2008),** Community Health Studies, University of Massachusetts Amherst is a required course for doctoral students in both Health Policy and Management and Community Health Education. The course focused on different epistemologies underlying various research methodologies. After being exposed to a broad range of ideas, students focus on a particular methodology in the context of their particular research interests, and produce a research proposal.

National Professional Service

- Invited to Serve on the Board of Scientific Counselors, National Center for Injury Prevention and Control (BSC, NCIPC), CDC- January 2, 2025 - August 31, 2027
- National Center for School Safety, Equity Board Member (2024 – Present)
- Reviewer, ZRG1 SCIL-L (55): Intervention Research to Improve Native American Health (IRINAH); Rochelle Hentges, Scientific Review Officer. Special Emphasis Panel/Scientific Review Group 2025/05 ZRG1 SCIL-L (55) R meeting – March 5, 2025 – rescheduled for May 6, 2025.
- Gun Violence Grand Challenge for Social Work – National Working Group Member, 2023 - present.
- Planning committee for IRINAH Meeting at International Network of Indigenous Health, Knowledge and Development Reclaiming Indigenous Ecologies of Love Conference, 28 April – 2 May 2025, 27 April 2025 - Student pre-conference, Tamaya Resort, Albuquerque, New Mexico, USA
- Member of Intervention Research to Improve Native American Health (IRINAH) National Institute of Health Steering Committee
- Member of Alaska Statewide Suicide Prevention Working Group, 2021 - present
- Member of Alaska Shared Risk and Protective Factor Working Group since 2020 - present.
- Tenure and promotion reviews – ad hoc (x 3 2024-25).
- Reviewed 4 manuscripts as a peer-reviewer 2024-25
- Wrote 14 letters of recommendation and/or support -2024-25
- Planning Committee Member for the American Indian/Alaska Native Suicide Prevention Workshop hosted by the National Academies of Sciences, Engineering, and Medicine, April 22, 2022; May 13, 2022; June 10, 2022.
- Member of the College of Reviewers for the Canadian Institutes for Health Research (2018-present).
- Fulbright Scholar Peer Reviewer, The Institute of International Education (IIE) (2018-present). Native Connections National Expert Evaluation Panel (2018-2020).
- CDC working group to review the role of Community Health Workers in violence prevention.
- Member of Intervention Research to Improve Native American Health (IRINAH) National Institute of Health Steering Committee (2020-present).
- Member of Alaska Statewide Suicide Prevention Working Group, since 2021.
- Member of Alaska Shared Risk and Protective Factor Working Group since 2020.
- Reviewer for the Canadian Institute Health Research Knowledge Synthesis Grant: COVID-19 Rapid Research Funding Opportunity in Mental Health and Substance Use. May, 2020.
- Panel Reviewer for the National Institute of Nursing Research, Funding Opportunity Number: RFA-NR-20-001, February 2020; July 2023.
- Reviewer for Mentored Research Scientist Development Award (Parent K01 - Independent Clinical Trial Required), October 2019.
- Standing member of Scientific Review Committee for the National Institute of Justice, Office of Research and Evaluation, 2-year term, 2016-2018.
- Expert consultant for Suicide Clusters within American Indian and Alaska Native Communities. HHS Publication No. SMA17-5050. Rockville, MD: Center for Mental Health Services, Substance Abuse and Mental Health Services Administration, 2017.
- Reviewer for the Canadian Institute of Health Research's Training Grant: Indigenous Mentorship Network Program, 2016-2017.
- Invited member of the Scientific Advisory Group for the Arctic Council's international initiative: Reducing the Incidence of Suicide in Indigenous Groups – Strengths United through Networks (RISING-SUN), 2015-2017.
- Invited to speak to the US Arctic Research Commission (USARC) about Indigenous suicide prevention 2015, 2016.
- Reviewer for NIH Interventions for Health Promotion and Disease Prevention in Native American Populations PAR-14-260 review meeting, September 30th, 2015.
- Invited member of the Arctic Council -Scientific Review Panel. Health Disparities and Equity Promotion Study Section (HDEP). Healthcare Delivery and Methodologies IRG, Center for Scientific Review, NIH, 2015.
- Invited lead author for An Environmental Scan of Alaska Native Mental Health Research in the State of Alaska 2009-2014. Prepared for the Office of Rural Mental Health Research (ORMHR), National Institute of Mental Health, National Institutes of Health, 2015.
- Invited member of the International Circumpolar Congress for Health, since 2009.
- Invited reviewer for NIH Interventions for Health Promotion and Disease Prevention in Native American Populations PAR, 2015, [applied in 2016], and reviewed for selected applications in 2017.

Selected National Professional Service (Continued)

- Member of the Peer Review Committee for Canadian Institutes of Health Research (CIHR)'s Team Grant: Circumpolar, wellness, resilience and suicide prevention (The Evidence-Base for Promoting Mental Wellness and Resilience to Address Suicide in Circumpolar Communities), 2014.
- Scientific Review Panel. Health Disparities and Equity Promotion Study Section (HDEP). Healthcare Delivery and Methodologies IRG. Center for Scientific Review, National Institutes of Health, 2013.
- Editorial Board Member of American Journal of Community Psychology

Ad Hoc Reviewer for the following Journals:

- *American Journal of Public Health*
- *Social Science and Medicine*
- *Transcultural Psychiatry*
- *Human Organization*
- *Journal of Youth Studies*
- *Archives of Suicide Research*
- *BMC Public Health*
- *BMC Psychiatry*
- *Child Abuse & Neglect*
- *Heritage & Society*
- *Evaluation and Program Planning*
- *Mental Health*
- *Polar Geography*
- *Policy in Mental Health*
- *American Journal of Community Psychology*
- *Journal of the Society for Social Work and Research*
- *Qualitative Health Research Health and Place*
- *International Journal of Circumpolar Health Research*
- *International Journal of Prevention Practice and Research*
- *Journal for Health Disparities Research and Practice*
- *Journal of the Canadian Academy of Child & Adolescent Psychiatry*
- *Health Promotion Practice; Medical Anthropology Quarterly*
- *International Journal of Environmental Research & Public Health*
- *Ethnicity and Inequalities in Health and Social Care*
- *Canadian Journal of Community Mental Health*
- *The Australian Journal of Indigenous Education*
- *International Journal of Mental Health Nursing*
- *International Journal of Qualitative Studies in Health & Well-being*
- *The World Journal of Biological Psychiatry*
- *Journal of Community and Applied Social Psychology*
- *AlterNative Health*

Professional Service

UNIVERSITY OF MICHIGAN ANN ARBOR

School of Social Work	Tenure and Promotion Committee (Term 9/2023 – 9/2026) Executive Committee (Term 9/2020 – 8/2023) Augmenter reviewer Tenure and Promotion (2021, 2022) Faculty Grievance Hearing Board (9/2021 - 8/31/2024) Curriculum Committee (2019-2020)
Institute for Social Research	Policy Committee 2024 - Present
Mixed Methods (U-M-MMP)	Associate Member, Spring 2021-present
U-M Center for Firearm Injury Prevention	Core Faculty (Fall 2021-present)
U-M Injury Prevention Center	Core Faculty (Spring 2020-present)
M-PACT	Mentor
ISR: RCGD	Research Center Group Dynamics Executive Committee, 2019 - 2021 Institute for Social Research Policy Committee, Winter 2022

Service to the UNIVERSITY OF MASSACHUSETTS AMHERST

FIVE COLLEGE	Five-College Native Studies Committee (2006-present)
UNIVERSITY	Invited member of the Fulbright Student Review & Support Committee (2016-2019) Invited member of the Dissertation Grants Review Committee for UMass (2016-2019) Invited member of International Committee of University Senate (2012, 2013) Invited Technical Reviewer Faculty Research Grant, UMASS Amherst (2011, 2014) Invited Steering Committee member Center for Heritage and Society (2010-2019) Invited Executive committee of The Science of the Past: Research and Education for Sustainable Heritage Management Pre-proposal for an NSF Science and Technology
SCHOOL	Environmental Health Personnel Committee (2017-18) Health Equity Search Committee (2016-17) Personnel Committee (2012-13) ByLaws Committee (2011-2013; Chair 2013) Junior Faculty Mutual Mentoring Group, Founder and Chair (2010-2017) Advisory Committee for Public Health Mutual Mentoring Grant (2011-12) SPPHS Strategic Planning Committee (2006-2008; Chair 2008) Mutual Mentoring across SPHHS, Founder and Chair (2007-2011)
DEPARTMENT	Search Committee (2015; 2016-2017) Personnel Committee (2006-present) Undergraduate Advisor Search Committee (2009, 2012) Undergraduate Advisory Board (2010-present) On-line Public Health Practice Advisory Board (2006-2012)
DIVISION	Division Director (2013-2014): Developed bylaws for department (2015) Community Health Studies Personnel Committee (2006-2016, when we became HPP)
UMASS PROGRAM	Program Head (2014-2015; 2015 [Sp 2016 - Sabbatical], 2016-2017, 2017-2018) Community Health Education Faculty Search Co-Chair (2015-Sabbatical in Spr) Community Health Education Faculty Search Chair (2013-2014) Community Health Education Faculty Search Committee (2010, 2011-2012) Community Health Education Doctoral Guidelines Committee (2009-present) Community Health Education Admissions Committee Co-Chair (2006-2012) Community Health Education Student Orientation Committee (Chair, 2007)

Chronological Work History

Professor of Social Work	June 2019-Present
Research Professor in the Center for Group Dynamics, Institute for Social Research University of Michigan Ann Arbor, MI	
Associate Professor	August 2013-June 2019
Community Health, School of Public Health and Health Sciences, University of Massachusetts Amherst, MA	
Assistant Professor	September 2006-August 2013
Community Health, School of Public Health and Health Sciences, University of Massachusetts Amherst, MA University of Massachusetts Amherst, MA	
Researcher/Evaluator	January 2003-August 2006
Maniilaq Behavioral Health Services, Kotzebue, AK	
Regional Suicide Prevention Coordinator	November 2000-Jan 2003
Maniilaq Counseling Services, Kotzebue, AK	
Counselor/Consultant/Planner/Trainer	May 1995-November 2000
Maniilaq Association, Kotzebue, AK	
Research Assistant	September 1998-May 2000
Center for Applied Research, University of Minnesota, Twin Cities	
Educational Coordinator	August 1996-May 1998
Hurricane Island Outward Bound School, Myakka, Florida	
Therapist (MSW Intern)	January 1996-June 1996
Family Services of New Orleans, New Orleans, LA	
Counselor (Seasonal)	May 1995-September 1999
Maniilaq Behavioral Health Services, Kotzebue, AK	
Therapist (MSW Intern)	September 1994-May 1995
Archibald Psychiatric Center, Thomasville, GA	
Graduate Assistant	August 1994-December 1995
Florida State University, Tallahassee, FL	
Instructor for Youth Programs	June 1994-August 1994
Camp Vanderbilt, Vanderbilt, MI	
Lead Wilderness Instructor (60-day Program)	October 1992-July 1993
Aspen Achievement Academy, Loa, UT	
Instructor Project USE: Urban-Suburban Expeditions	April 1991-September 1992
Hewlett, New Jersey	